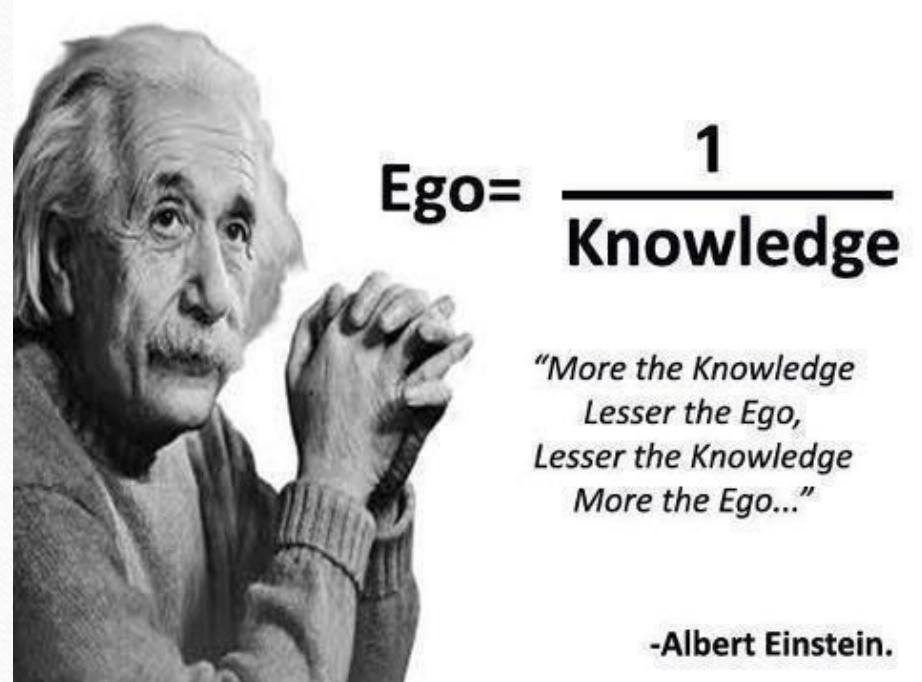


We Write...

Marie Paz E. Morales

Knowledge

- *state of knowing – know about*
- *capacity for action – know how*



Research

- High hat word that scares a lot of people
- nothing but a state of mind
- it is a friendly welcoming attitude towards change
- going out to look for change instead of waiting for it to come
- an effort to do things better
- "tomorrow" mind instead of "yesterday" mind
- (Boyd, 19785, p. 216)

Research Report vs. Research Article

Research Report

- Title Page
- Abstract
- Introduction
- Literature Review
- Framework of the Study
- Statement of the Problem
- Significant of the Study
- Definition of Terms
- Methodology
 - Research Design
 - Instruments
 - Participants
- Methodology
 - Data Collection
 - Data Analysis
 - Ethical Consideration
- Results and Discussion
- Conclusion and Recommendation
- References
- Appendices

Article

- Title Page
- Abstract
- Key Words
- Introduction
- Purposes of the Research
- Framework of the Study
- Methodology
 - Research Design
 - Instruments
 - Participants
 - Data Collection
 - Data Analysis
 - Ethical Consideration
- Results and Discussion
- Conclusion and Recommendation
- References
- Acknowledgement
- Appendices
- Supplemental Data
- Journal Search
- Checklist to Completion
- Cover Letter

9 differences between a thesis and a journal article



	Thesis	Journal Article
Purpose 	1 Education - To demonstrate how much you know	Advancement - To establish credibility in and contribute to your field
Potential Audience 	2 Educational committee or professors - Individuals who evaluate whether you are worthy of a degree	Busy scientists or researchers - Individuals looking for practical ideas backed with evidence
Length 	3 Longer - Can run up to around 50 pages and contain around 20,000 words	Shorter - Can range between 3 to 6,000 words depending on the field & journal Tip: Avoid copying, rewrite or paraphrase
Abstract 	4 Relatively longer - Around 350 words	Relatively shorter - Around 150 to 250 words
Introduction 	5 More detailed - Should demonstrate familiarity with existing literature and develop background more extensively	More concise - Should only include information that is absolutely required to understand the gap in research that led to the study

9 differences between a thesis and a journal article



	Thesis	Journal Article
Materials & Methods 	6 Extensive presentation - Thoroughly describes and present each research approach and methodology	Controlled presentation - Describes details only of specific methodology used and experiments conducted
Discussion 	7 Detailed interpretation of results - Demonstrate complete understanding of the obtained data, and indicate interest in future directions for research	Clear and concise interpretation of results - Discuss only the main findings and directly address research objectives
References 	8 Exhaustive list - Some include a bibliography, and some might even include a 'definitions' section	Selective list - Includes only works that have been cited within the article (some journals specify maximum limit)
Appendices 	9 Inclusion mandatory - Due to the need for complete documentation	Inclusion optional - Space & content requirements may limit the use of these

Journey to a Quality Publication

- **Self-Assessment**
- **Journal Search, Mix and Match**
- **Publication Ethics**
- **Planning and Writing**
 - Reading Research Literature
 - Writing the Article
- **Other Details**

Assessing Thyself

Assessing myself...

☐ I like routine



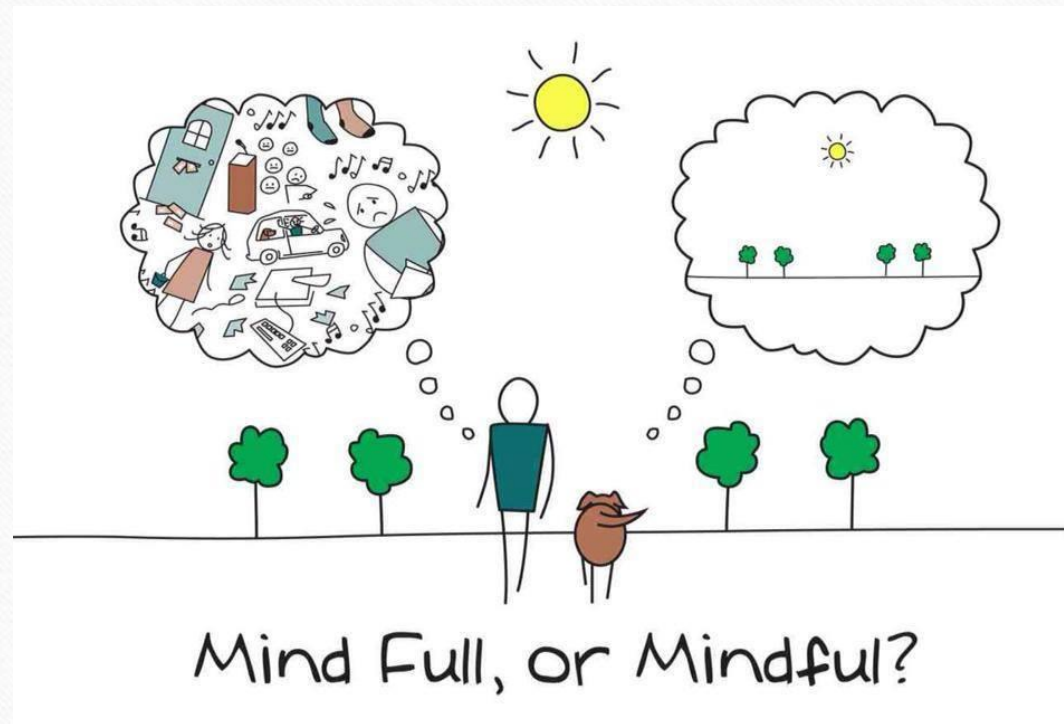
Assessing myself...

☐ I like incremental achievements



Assessing myself...

☐ I can focus



Assessing myself...

☐ I accept criticisms positively



CSSE-D-13-00083 (4).pdf - Adobe Reader

File Edit View Window Help

3 / 26 52.8%

Page Thumbnails

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3

This vision of the Philippine basic education curriculum is guided toward the theme "going global by being local." This theme conforms to those pursued by the basic education sector through its Basic Education Sector Reform Agenda (BESRA) (2006-2010). BESRA as defined is a set of policy actions that seek to create a basic education sector that is capable of attaining the country's Education for All (EFA) objectives by the year 2015. These objectives include universal adult functional literacy, universal school participation and elimination of drop-outs, universal completion of the full cycle of basic education schooling with satisfactory achievement levels, and total community commitment to attainment of basic education competencies for all. In the program, it is strongly encouraged that every community mobilize all its social, political, cultural and economic resources and capabilities to support universal attainment of basic education competencies such as attainment of basic literacy like language literacy, numerical literacy, functional literacy and scientific and technological literacy. In support of the policy actions, the Department of Education created the National Learning Strategy to help achieve the identified goals. These strategies include Alternative Learning System (ALS) focused on community-based informal learning approach where the learners benefit from learning in their own community aimed at being literate and preserving the community's culture, tradition, and well-being. The first implementation of the Mother Tongue-Based Multilingual Education was instituted as one of the national learning strategies complementing both the formal and non-formal education of the Filipino people. Consistent with the directions of BESRA is the major plan of the new curriculum to integrate culture and language sensitivity. The use of the Mother Tongue-Based Multilingual Education and localization of senior high school (DepEd Division Office 2010; DepEd Order No. 79, s. 2010) are further envisioned processes of integrating language and culture in the curriculum. Mother tongue-based instruction emphasizes the ethnic group's native language as the mode of communication, mode of instruction, and the language of the curriculum materials used by the students. Localization of senior high school includes a curriculum emphasizing the community's practices, traditions, and source of living and livelihood as the major focus of learning.

On the other hand, the Philippine education sector recognizes culture as highly identified with language and language diversity. Culture and ground of Philippines is highly influenced by their unique ethnicity. Though Filipinos are known to speak their national language called "Filipino," each ethnic group was its own native language or mother tongue for communication. At present there are about nine major ethnic groups in the Philippines with their own distinct native languages. Cebuano who speak 'Bisaya' comprise the highest percentage of population while Pangasinan whose mother tongue is 'Pangasinan' compose the lowest percentage of the population. However, Bill 3719 known as the Multilingual Education and Literacy Bill was promulgated after the success of the mother tongue-based instruction through the Indigenous First Language Component Multilingual Education in 1998 (Custillo-Hernandez 2010). The Indigenous project created high student achievement in the core subjects such as mathematics and science when the subjects were taught in the native language of students. The bill aims to promote literacy and learning by making the native tongue as the medium of instruction during the formative years of basic education. In response to this program, the DepEd mandated the use of the mother tongue in instruction. The department aimed to promote the use of more than two languages for literacy and instruction as a fundamental policy in the whole stretch of formal education including pre-school. Part of the department's plan was the full-scale implementation of mother tongue instruction as a separate subject from pre-school to grade three and one of the medium of instruction in the whole stretch of formal education.

Senior high school in the new curriculum is expanded to accommodate local and responsive curriculum. This means that the major components of the senior high school curriculum include learning through and enhancing the culture of a particular ethnic group in the Philippines. Learners from the Ilocos region, for example, will promote weaving while those from Pangasinan will train for coffee making and hugo for tracing. Other traditions of the other ethnic groups in the Philippines will form part of their respective senior high school curriculum. This curriculum reform according to the Department of Education is very responsive to the unique needs and demands of the Philippine people as by percentage, about 21% of the whole Philippine population are Cebuano who speak Bisaya, 14% are Ilonggo and are popularly speaking the national language known as Filipino, 10% belong to the Ilocos group, Hiligaynon comprise 8% of the population, Bicolano comprise 7% and the Pangasinanese contribute 2% of the population. These were the identified major ethnic groups by the Department of Education as the focus of responsiveness of the new curriculum. It is aimed by the agency that cultural and language preservation and promotion be achieved through the unique curriculum of the major ethnic groups to gather the other minor ethnic groups in the Philippines. In addition to this, Indigenous People (IP) program was established to develop an IP culture-sensitive curriculum, learning materials and assessment tools/instruments. The identified core learning areas for the indigenous people curriculum are family life, civics, science, arts, mathematics, environment

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Page 2 7/6/2014 12:43:16 PM

Please follow CSSE guidelines of using author's first name and in-sentence citation with first cite.

Page 3 7/6/2014 12:49:22 PM

Marie- this section helps to situate the context but I wonder if a bit more history would be helpful. Here, you begin with the BESRA in 2006-2010 but what was the educational situation that prior to this? By giving the readers this information, then we can understand why the Philippine education curriculum changed.

Page 3 7/6/2014 12:47:41 PM

Delete highlighted section

Page 3 7/6/2014 12:50:12 PM

I don't know what you mean by "recognizes" in what ways? etc

Page 3 7/6/2014 12:51:09 PM

I'd actually just delete this first sentence and rename this section something like "Languages in Philippines" or similar

Assessing myself...

- ☐ I have good eyes for details
- ☐ I have good mind for big ideas



Assessing myself...

- ☐ I have a problem in mind
- ☐ I have a research at hand



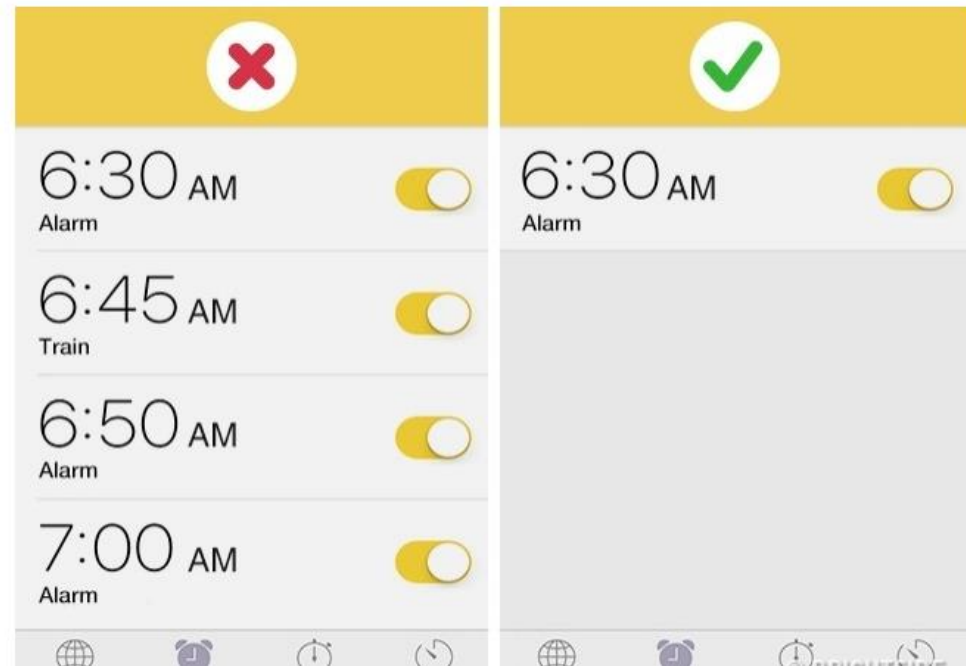
Assessing myself...

- ☐ I have a passion for knowledge creation, transition & sharing, sustainability



Assessing myself...

☐ I have self-discipline and I am motivated



A good research is a good passport to publication

- ☐ *Orderly and conducted in a systematic way*
- ☐ *Based on current professional issue*
- ☐ *Began with a clearly stated purpose*
- ☐ *Directed towards expansion of professional body of knowledge*
- ☐ *Selection of an appropriate methodology*
- ☐ *Conducted on a representative sample.*

Research at Hand

- Let's run through...
 - Theme of the research
 - Basic science
 - Chemistry, Physics, Biology, Mathematics
 - Education
 - Policy Research, Inclusive Ed
 - Engineering
 - Method used in the research
 - Qualitative
 - Phenomenology
 - Case Study
 - Grounded Theory
 - Quantitative
 - Developmental Research

Assessing myself...

- Assessing myself...
 - ✓ I like routine
 - ✓ I like incremental achievements
 - ✓ I can focus
 - ✓ I accept criticisms positively
 - ✓ I have good eyes for details
 - ✓ I have good mind for big ideas
 - ✓ I have a research in mind
 - ✓ I have a passion for knowledge creation, transition & sharing, sustainability
 - ✓ I have self-discipline and I am motivated

Journal Search, Mix & Match

Journal Search...the mix and match...

- ☐ Focus and scope
- ☐ Publication frequency
- ☐ Journal type (CHED-recognized, Scopus, ISI-Listed, ACI)
- ☐ Author guidelines
 - ☐ Number of words
 - ☐ Format and parts

Journal Search...the mix and match...

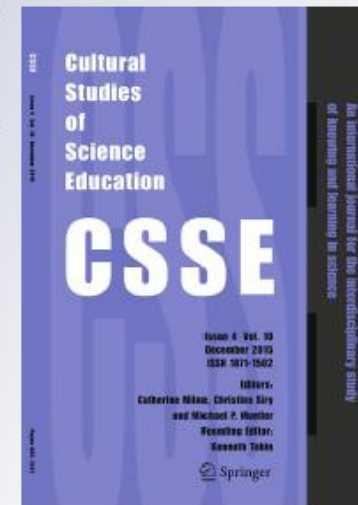
*Influence of culture and language sensitive
physics on science attitude enhancement*

Marie Paz E. Morales

Cultural Studies of Science Education

ISSN 1871-1502
Volume 10
Number 4

Cult Stud of Sci Educ (2015) 10:951-984
DOI 10.1007/s11422-015-9669-5



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Journal Lists

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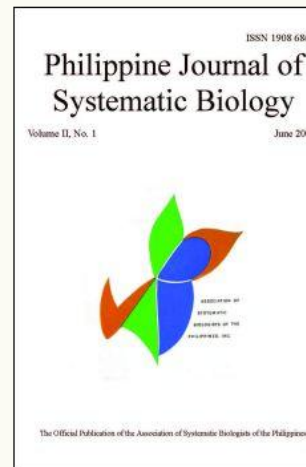
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(<http://journals.ateneo.edu/ojs/index.php/ps>)

The screenshot shows the homepage of the journal. At the top is a large banner with the title "Philippine Studies: Historical & Ethnographic Viewpoints" in white text on a dark background with faint script. Below the banner is a navigation bar with links: HOME, ABOUT, LOGIN, SEARCH, CURRENT, ARCHIVES, ANNOUNCEMENTS, and ATENEO JOURNALS ONLINE. The main content area on the left features the journal title and a paragraph describing its focus on Philippine history and ethnography. Below this are two issue covers: Volume 61, Number 4 (Nov 2013) titled "Filipino Anarchs" and Volume 62, Number 1 (Mar 2014). A link "View Past Issues" is next to the covers. On the right side, there is a "Journal Content" section with a search bar, search scope dropdown (set to "All"), and a search button. Below that is a "Browse" section with links for "By Issue", "By Author", "By Title", and "Other Journals". At the bottom right is a "User" login section with fields for "Username" and "Password", a "Remember me" checkbox, and a "Login" button. The URL "lex.php/PS/issue/current" is visible at the bottom left of the page.

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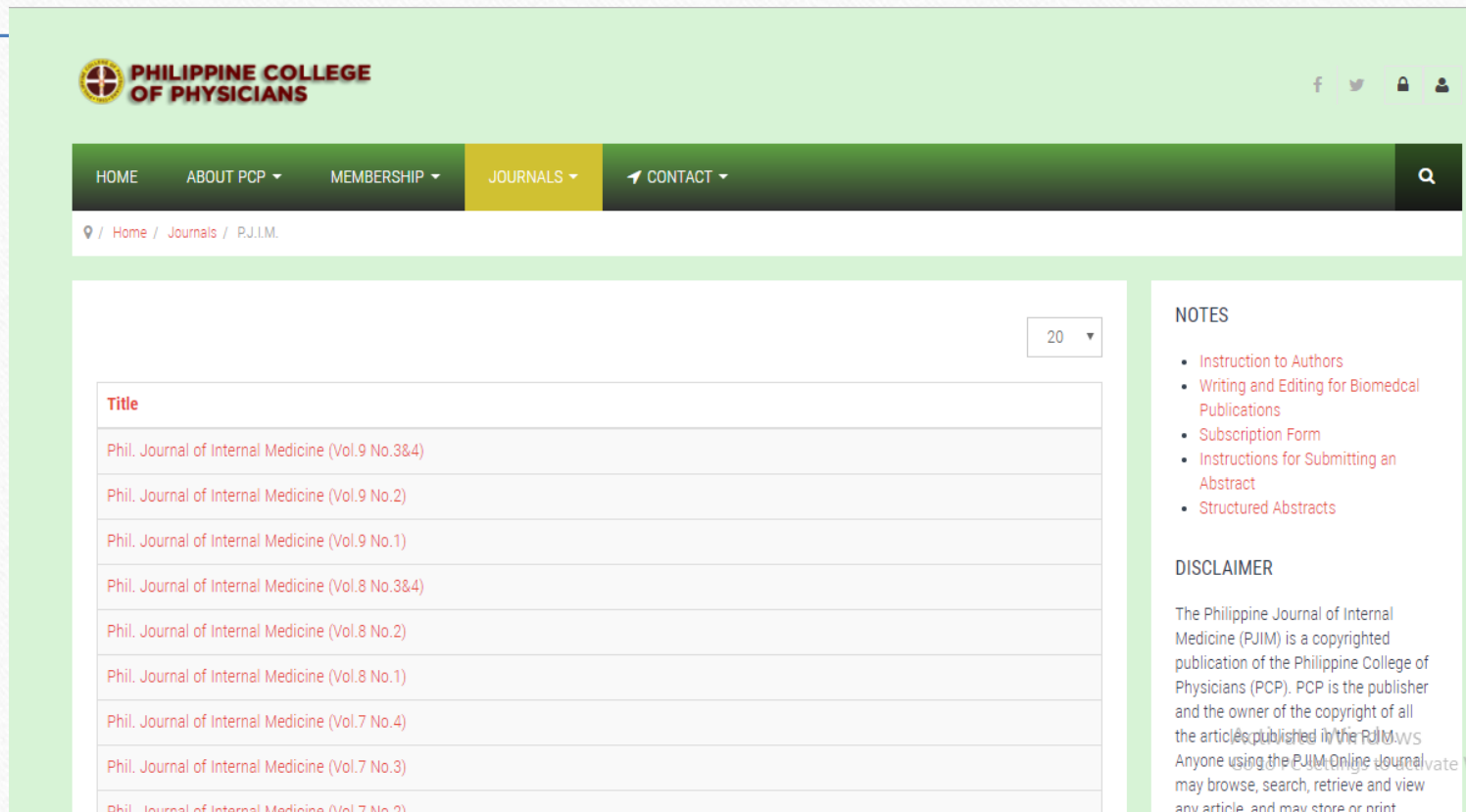
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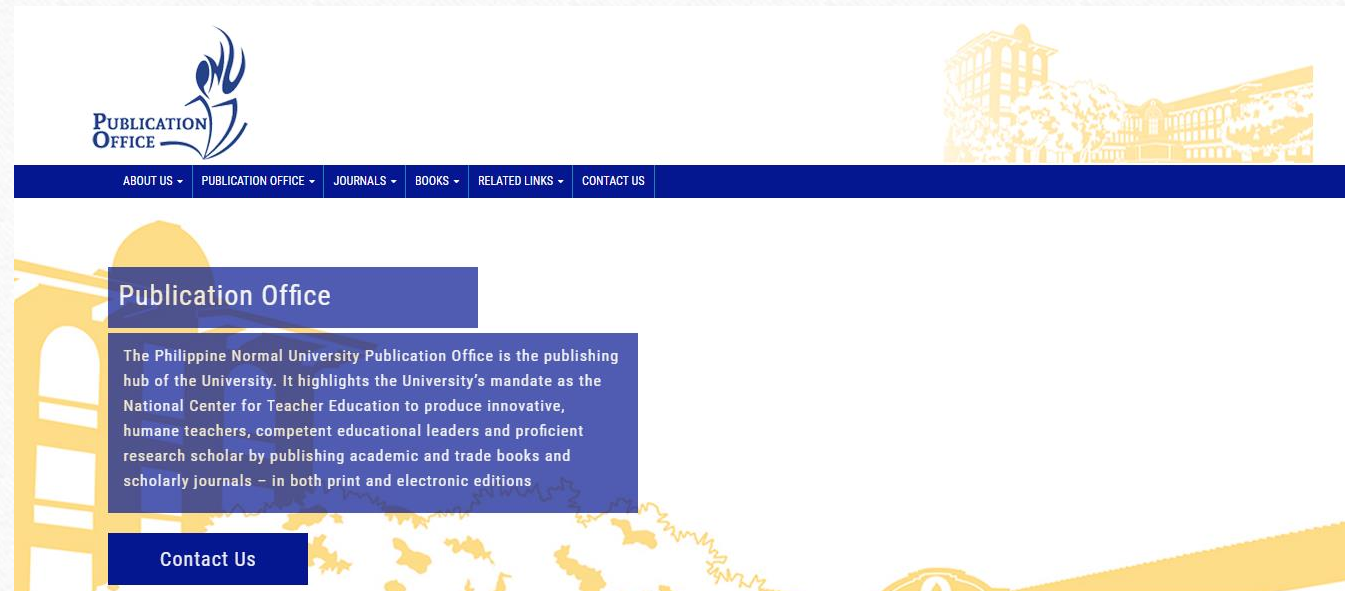
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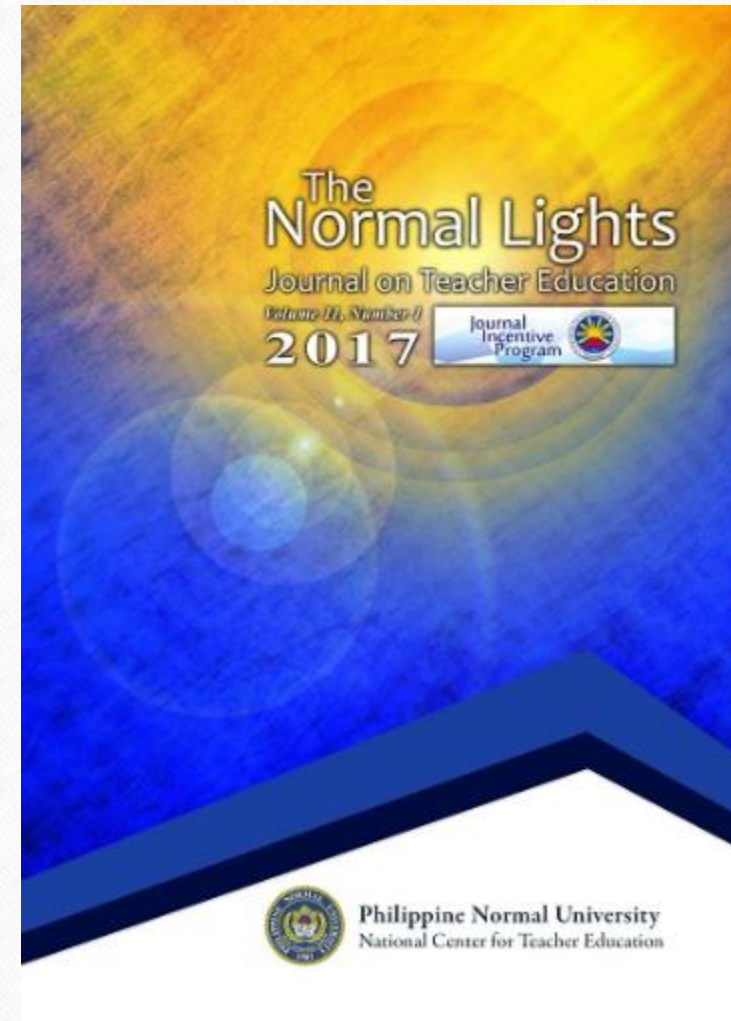
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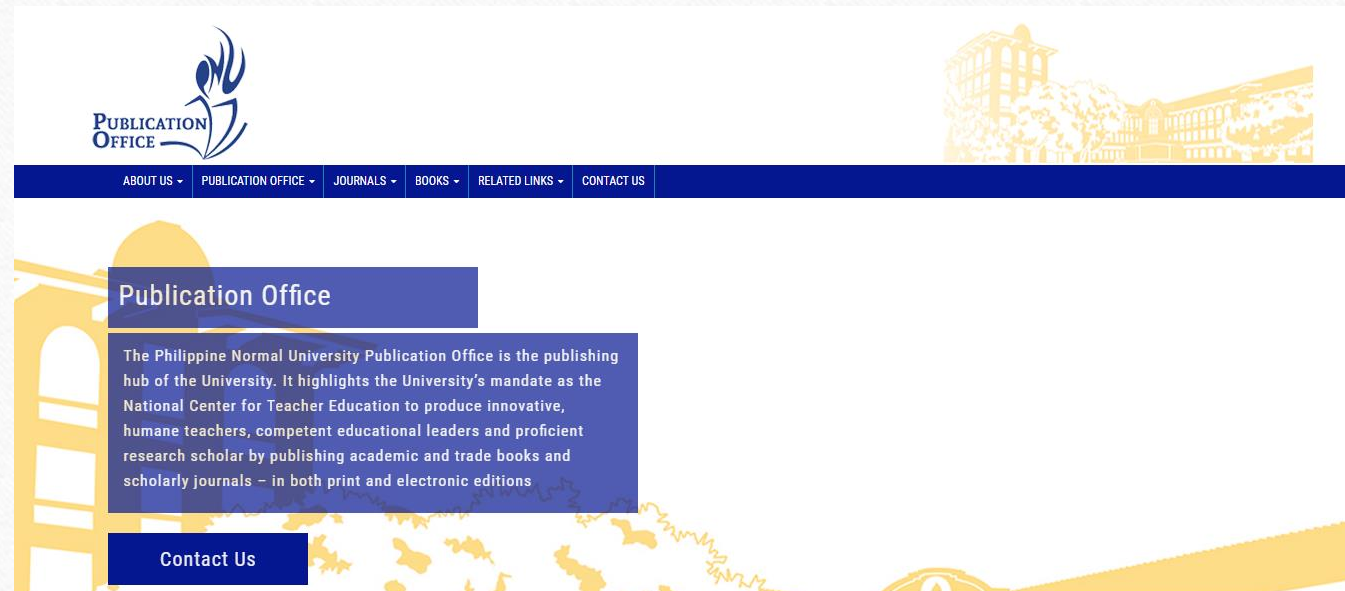
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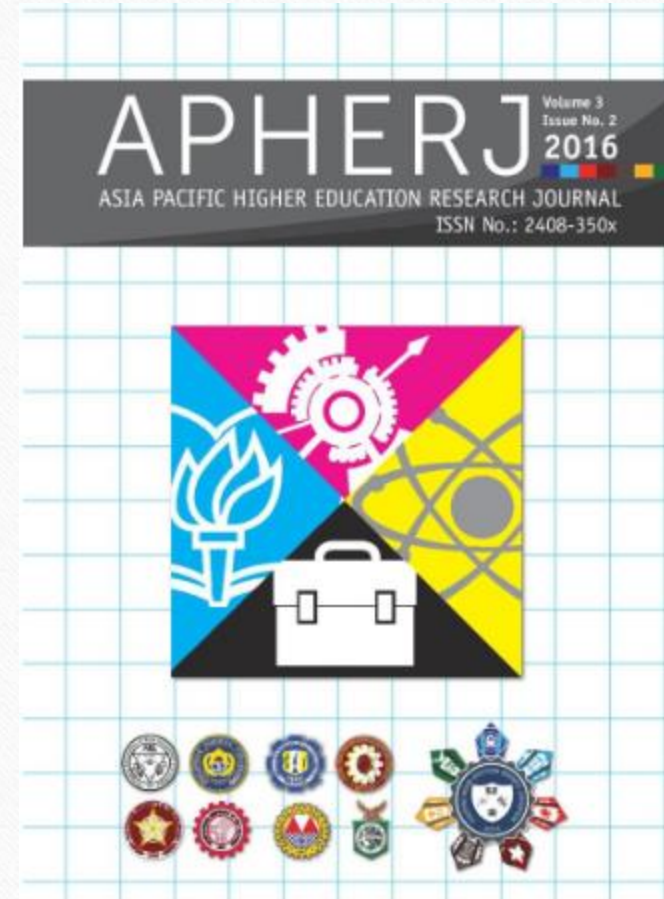
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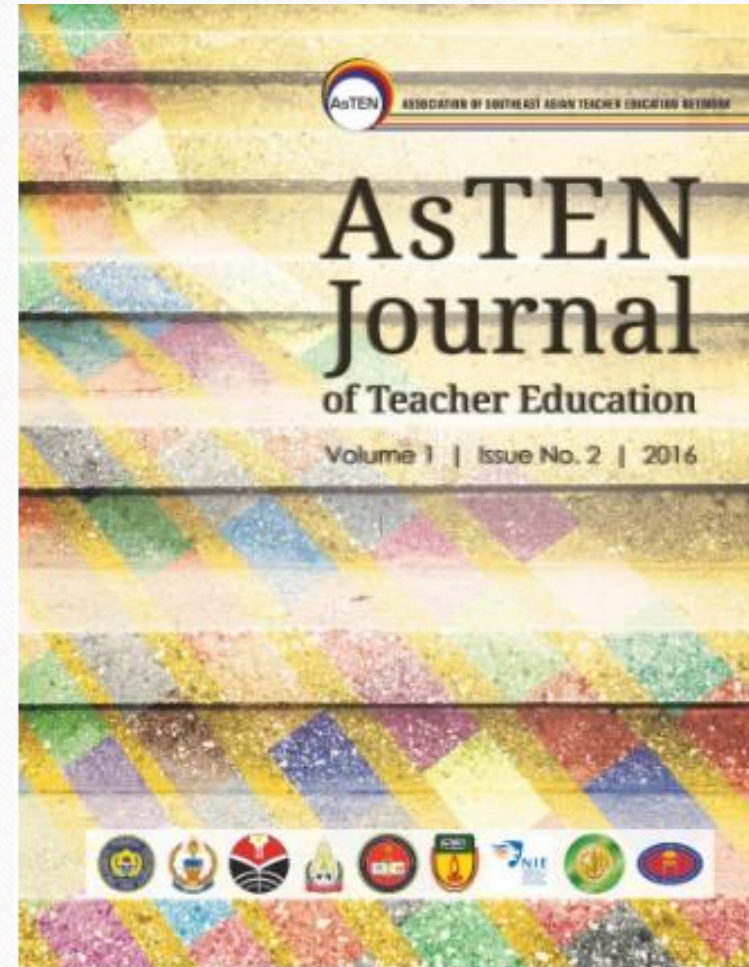
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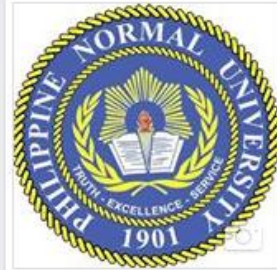


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ABSTRACT

ABSTRAK

Nakatuon ang pananaliksik sa pagtaya ng modyul ng K-12 sa asignaturang Filipino. Nilalayon nitong maihanay ang paralelismo ng TG (Teachers Guide), LM (Learning Module) at CG (Curriculum Guide) sa isa't isa; mailarawan ang lawak ng nilalaman at pamamaraan at kasanayan na nakapaloob sa modyul na kaugnay sa ika-21 siglong kasanayan na dapat taglayin ng mag-aaral; mabakas ang mga problema na kinaharap sa modularisasyon ng Filipino sa K-12; at makapagmungkahi ng angkop na modelo sa pagsasagawa ng isang ebalwasyon para sa kagamitang panturo na tutugon sa ika-21 Siglong Kasanayan. Upang maisagawa ito, nagsagawa ng focus group discussion sa mga guro ng dalawang paaralang gumagamit ng modyul. Gayundin ay sinipat at sinuri ng mananaliksik ang mga gawain ng modyul kung ito ay tumutugon sa ika-21 siglong kasanayan. Mula rito, nalaman na hindi nakatutugon ang nasabing kagamitang panturo sa ika-21 siglong kasanayan ngunit para sa mga guro na gumagamit nito ay lubos naman silang sumasangayon na may bahagi ng modyul na makikitaan ng ika-21 siglong kasanayan. Batay sa mga datos na nakalap ng

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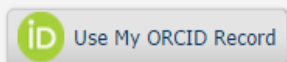
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 - Persons bearing burden of research should receive appropriate benefits:
 - subjects should not be placed at risk merely because of convenient access, their compromised position, or ability to be manipulated.
- Non-maleficence
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Publication Ethics-Author's 7 Sins

<i>Sin</i>	<i>Examples</i>	<i>Probable Punishment</i>
Undeclared Conflict of Interest	Failure to cite funding source	None conduct of research
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Planning and Writing

READING RESEARCH LITERATURE

Research Literature

The Search

- Mining articles
- Doing Database

The Reading

1. Skimming the entire paper
2. Vocabulary
3. Read by Comprehension: Section by Section
4. Reflections and Criticisms

Mining Articles

- Use online database

- Proquest
- SpringerLink
- Web of Science
- EBSCOhost Research Database
- Philippine E-journals
- McGrawHill

- Use online database

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"Participatory Action Research"



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WFE Whyte - 1991 - psycnet.apa.org

Abstract 1. This book aims to make a case for participatory action research (PAR) as a powerful strategy to advance both science and practice. PAR involves practitioners in the research process from the initial design of the project through data gathering and analysis to

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A McIntyre - 2007 - books.google.com

Participatory Action Research (PAR) introduces a method that is ideal for researchers who are committed to co-developing research programs with people rather than for people. The book provides a history of this technique, its various strands, and the underlying tenets that

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Participatory action research.

S Kindon, R Pain, M Kesby - International encyclopaedia of human ..., 2008 - dro.dur.ac.uk

Participatory action research (PAR) is a rapidly growing approach in human geography. PAR has diverse origins in different parts of the world over the last 70 years and it takes many forms depending on the particular context and issues involved. Broadly speaking, it is

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Participatory action research

JL Ozanne, B Saatcioglu - Journal of consumer research, 2008 - jcr.oxfordjournals.org

Abstract The goal of improving consumer welfare can subtly or dramatically shape the research process, the methods used, and the theories developed. This article introduces the participatory action research paradigm, which is based upon the goal of helping people and

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Participatory action research (PAR) is an approach to research in communities that emphasizes participation and action. It seeks to understand the world by trying to change it, collaboratively and following reflection. PAR emphasizes collective inquiry and experimentation grounded in experience and social history.

[Overview](#) · [Ethics](#) · [Challenges](#) · [See also](#)

Participatory action research - NCBI - NIH

<https://www.ncbi.nlm.nih.gov> > [NCBI](#) > [Literature](#) > [PubMed Central \(PMC\)](#)

by F Baum - 2006 - [Cited by 509](#) - [Related articles](#)

Participatory action research (PAR) differs from most other approaches to public health research because it is based on reflection, data collection, and action that ...

Defining PAR | Participatory Action Research & Organizational Change

<https://participaction.wordpress.com/whatpar/defining-par/> ▼

Oct 27, 2011 - **Participatory action research** is a form of action research in which professional social researchers operate as full collaborators with members of organizations in studying and transforming those organizations.

Participatory Research Methods: A Methodological Approach in Motion

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by J Bergold - 2012 - [Cited by 286](#) - [Related articles](#)

Prototypes of this kind of research in English-speaking countries include **participatory action research (PAR)**, co-operative inquiry, and participatory evaluation; ...

Participatory action research | Child Family Community Australia

<https://aifs.gov.au/cfca/publications/participatory-action-research> ▼

A snapshot of **participatory action research**, an approach that views the participant as an equal partner with the researcher.

UNDERSTANDING PARTICIPATORY ACTION RESEARCH: A ...

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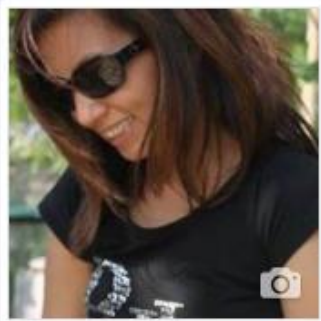
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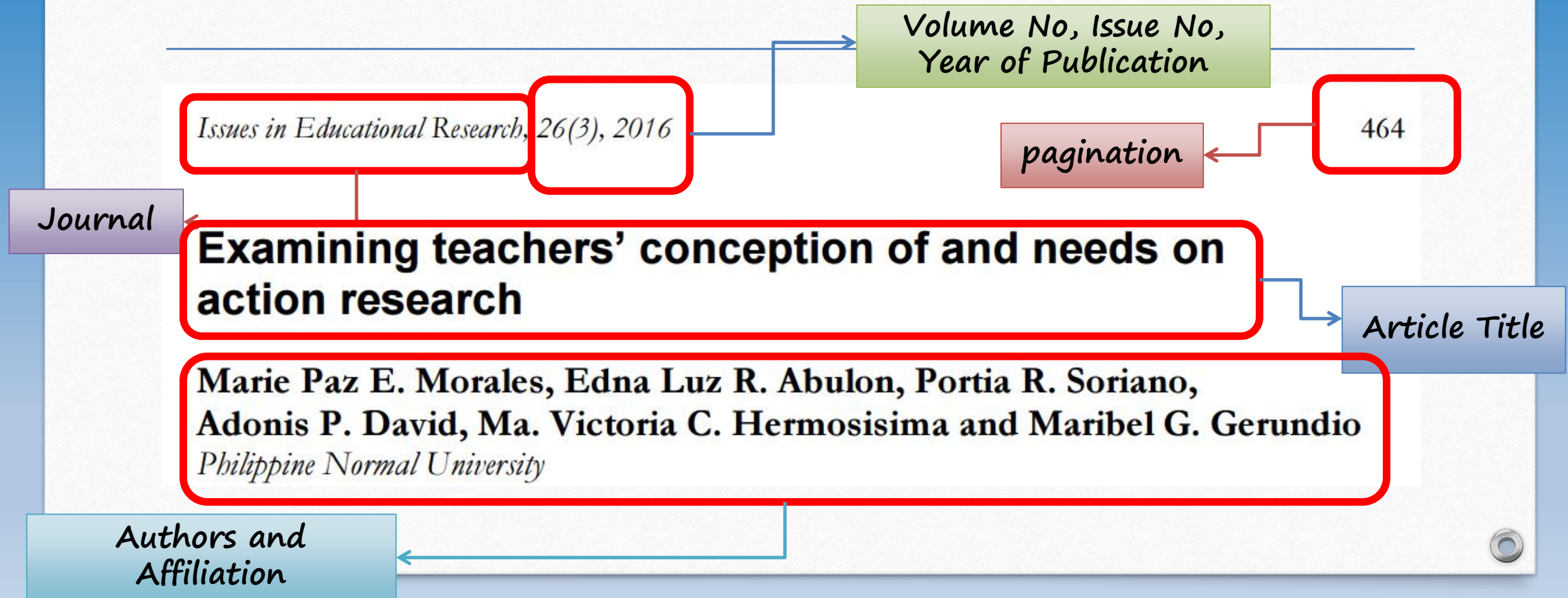
Issues in Educational Research, 26(3), 2016

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Examining teachers' conception of and needs on action research

**Marie Paz E. Morales, Edna Luz R. Abulon, Portia R. Soriano,
Adonis P. David, Ma. Victoria C. Hermosisima and Maribel G. Gerundio**
Philippine Normal University

A Typical Journal Article Structure



Article Structure-Let's Practice...

Asia-Pacific Edu Res
DOI 10.1007/s40299-017-0329-2



REGULAR ARTICLE

Cultural Historical Activity Theory (CHAT): Influenced Case Research of a Philippine Physics Class

Marie Paz E. Morales¹

Article Structure-Let's Practice...

International Journal of Research Studies in Education
2017 July, Volume 6 Number 3, 81-95

Investigating the effects of customized cognitive fitness
classroom on students' physics achievement and integrated
science process skills

Chan, Joefrey R. ✉

Dominican School, Manila, Philippines (jupri_4@live.com)

Morales, Marie Paz E.

Philippine Normal University, Philippines (morales.mpe@pnu.edu.ph)

Received: 20 September 2016

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Accepted: 14 October 2016



ISSN: 2243-7703
Online ISSN: 2243-7711

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Article Structure-Let's Practice...

Issues in Educational Research, 27(3), 2017

469

Transitions and transformations in Philippine physics education curriculum: A case research

Marie Paz E. Morales

Philippine Normal University, Philippines

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ABSTRACT

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- Where will we read the limitations of the study?

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- Which cannot be determined from a reference list citation?
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*Number of pages in the
journal*

A Typical Journal Article Structure

- Title
- Abstract
- Introduction
- Methods
- Results (Results and Discussion)
- Discussion (Conclusion and Recommendations)
- References

Doing the Database

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Reading Research Literature

Ways and Means

1. Skimming the entire paper
2. Vocabulary
3. Read by Comprehension: Section by Section
4. Reflections and Criticisms



Marie Paz E. Morales¹

Philippine Normal University, Manila, Philippines

morales.mpe@pnu.edu.ph

Objective/Purpose

Methods

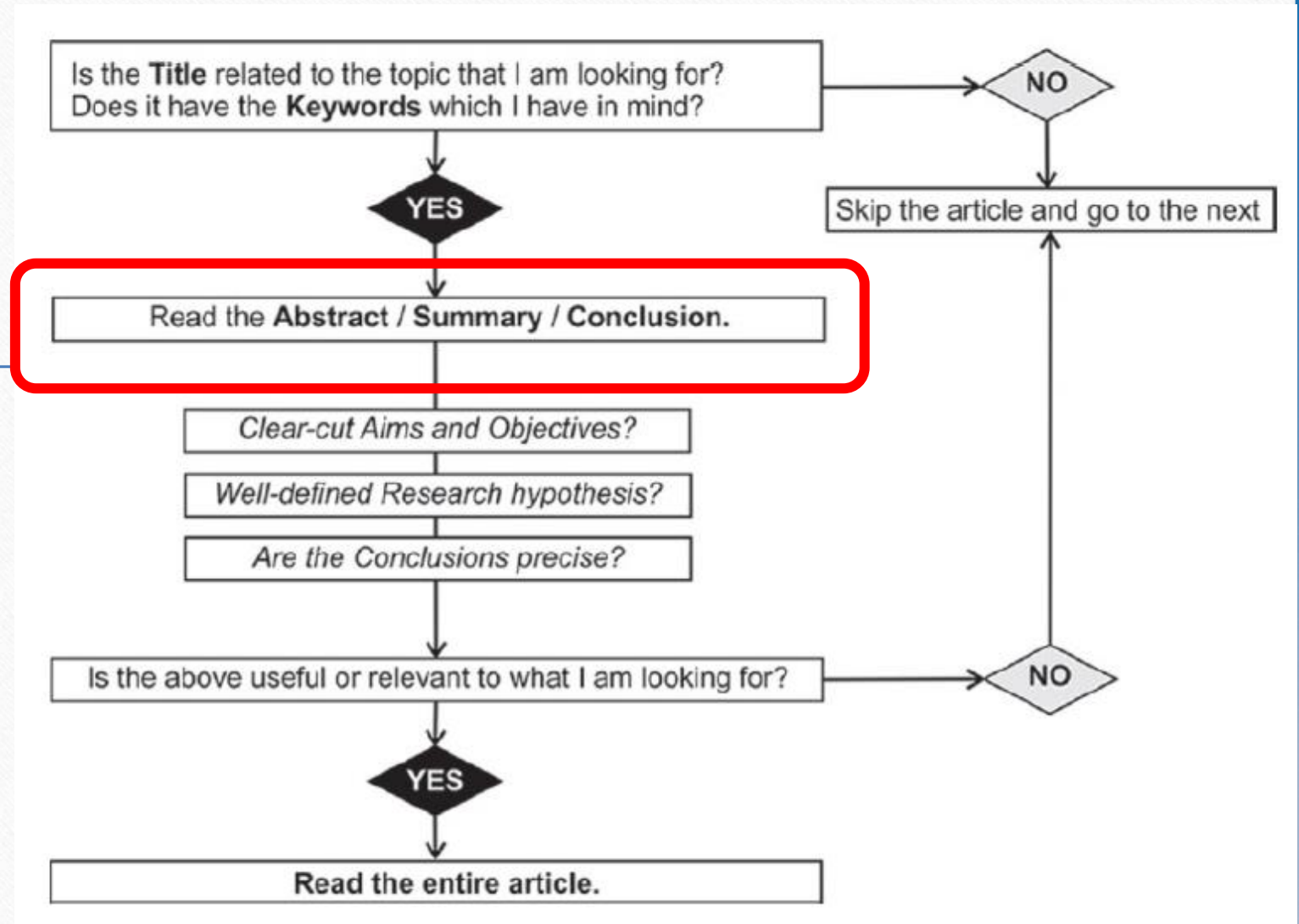
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*Results and
Conclusion*

Abstract: Culture and game-based physics activities are anticipated to promote active and fun learning of physics concepts. The study features non-conventional design and development of physics activities using traditional Filipino games also known as “Laro ng Lahi”. These non-conventional processes in the development comprise literature reviews, document analyses, and interviews. The eight developed “Laro ng Lahi”-based physics activities are presented as activity pack intended for high school physics and introductory physics students. Key features of these activities include standard and synchroni— rules and game mechanics, aligned and matched competencies in the K+12 science curriculum, inclination to student conceptual development, penchant for the preservation of Filipino culture and traditions, comprehensible texts and procedures and use of locally-available or indigenous materials. Results of the development study show that the “Laro ng Lahi”-based physics activities are content valid based on expert ratings (4.74 out of 5) with moderate to substantial agreement for the inter-rater reliability and an excellent over-all reliability index (0.90) suggesting a good and standard supplementary and support material for classroom use and for a wider goal of promoting active physics learning – Physics in Action. |

Thru skimming...lesser
articles...

Flowchart for
selecting meaningful
articles for he
intended study



Writing Galore

Marie Paz E. Morales

Writing galore...

- ☐ The Title
- ☐ The Introduction
- ☐ The Methodology
- ☐ The Results and Discussion
- ☐ The Conclusion
- ☐ The Recommendation
- ☐ The References

Checklist per Component of an Article

Abstract	Introduction	Method Section	Results and Discussion	Conclusion and Recommendation
✓ Introductory statement ✓ Major Goal of the Study ✓ Methodology (Research Design, Instruments, Participants, Data Collection, and Data Analysis) ✓ Major Findings ✓ Conclusion ✓ Recommendations ✓ Limited to 100-150 words ONLY.	Background of the Study ✓ Global Issue ✓ National Concern ✓ Local Focus Literature Review ✓ <u>Thematically</u>-organized ✓ Themes form a storyline directed to the study focus ✓ Year range of literature (2007-2017) ✓ Statements are focused on concepts and not on authors ✓ Synthesis that identified the research gap that the study intends to fill in Study Rationale ✓ Significance of the study ✓ Can include the study framework Purposes of the Research ✓ Major goal of the study ✓ Specific objectives (or problem statement)	Research Design Instruments ✓ Questionnaire structure ✓ Content validity index ✓ Reliability index Participants ✓ Profile (very brief) ✓ Sampling procedure ✓ Brief description of participants Data Collection (detailed) Data Analysis Framework	Results ✓ Presented in themes corresponding the problem ✓ Introduction to theme ✓ Data • Presented in tabular format • Presented in visual format (graphic organizer) Discussion ✓ Emerging trends in data ✓ Inferences from the trends in data ✓ Insights and implications of the findings ✓ Literature survey that may confirm or negate the findings	• 1st paragraph: Restate the main objective of the study and the importance of the findings in filling in important gaps in literature • 2nd-4th paragraph: Please provide the summary of finding and discuss the theoretical implication. Provide also insights of the study and concluding statement • 5th Paragraph: The major weaknesses or limitation of the study and suggest future research that may address these weaknesses. • 6th Paragraph: Future research direction

Sample Outline

Transitions and transformations in Philippine physics education curriculum: A case research

Transitions and transformations in Philippine physics education curriculum: A case

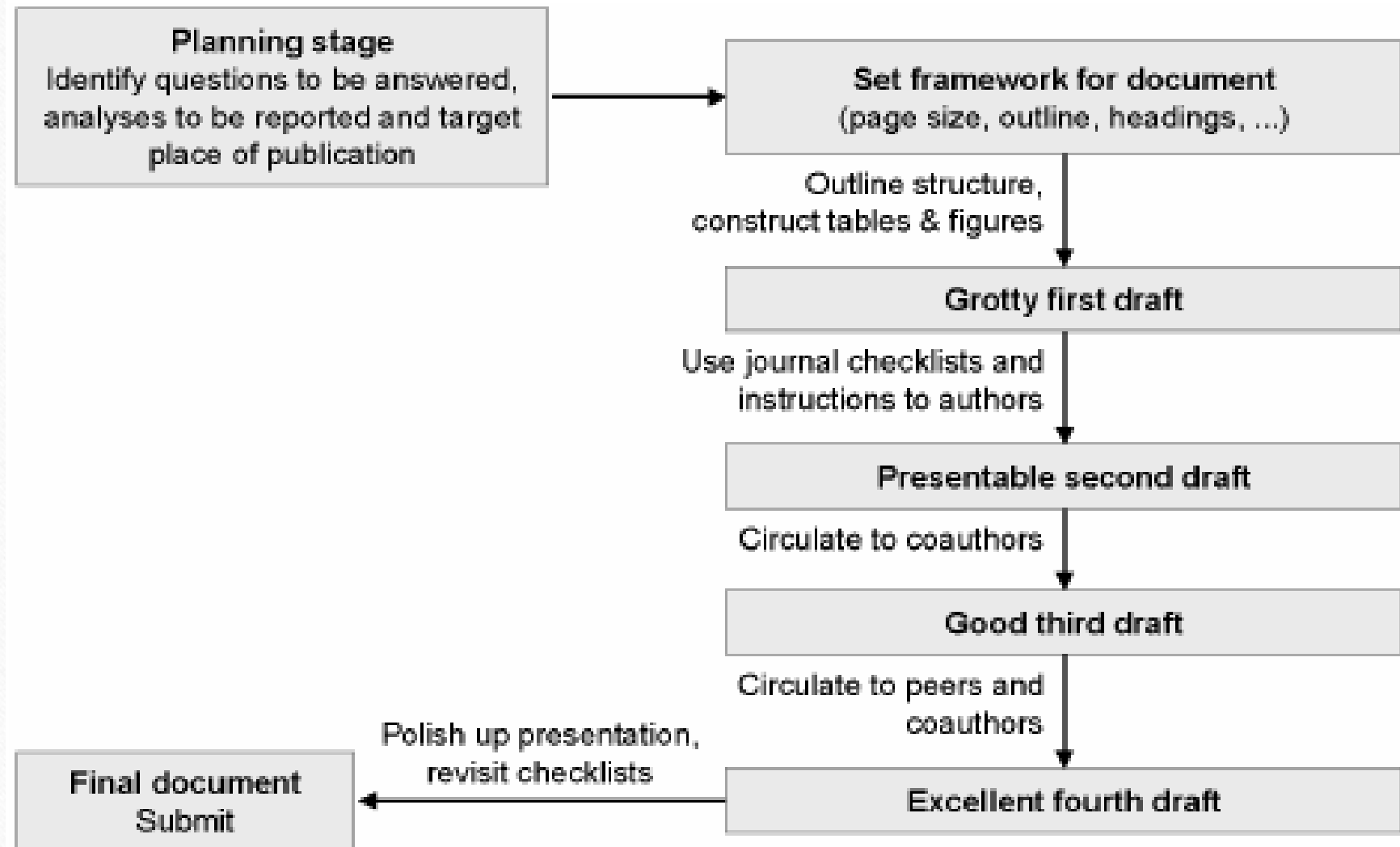


Background	Literature Review	Purposes	Framework	Methods	Results
Science Education in Knowledge-economy and the country's economic growth	- Transformational Outcome-based Education - Retrospective Evaluation of the Curricular Program through Teacher's Beliefs	- To what extent does the intended curriculum match the enacted curriculum - What are the probable congruence and gaps between the intended and the lived teaching experiences which will serve as bases for aligning the lived and the intended curriculum to OBTEC? - How did the special physics program transition in OBTEC?	- Enacted Curriculum - Intended Curriculum - Transformational Outcome-Based Education Curriculum	Intended Curriculum - Content Analysis/Document Analysis (designated curriculum, course syllabi, session plans, IMs) - Interviews on beliefs, pedagogy and assessment	Intended Curriculum Designated curriculum, content, goals and pedagogy and assessment
STEM Quality Teaching					
Transformational OBE to concretize PQF as deduced from and anchored on AQRF and other global goals for better STEM Manpower for economic growth and sustainability				Enacted Curriculum - Classroom observation - Interview (phase 1) - Interview (phase 2-3 years after)	Enacted Curriculum - Lesson Design and implementation - Content and classroom culture
PNU OBTEC					Congruence and Gaps
Transitioning PNU's special physics education program					Transitioning the special physics program to OBTEC



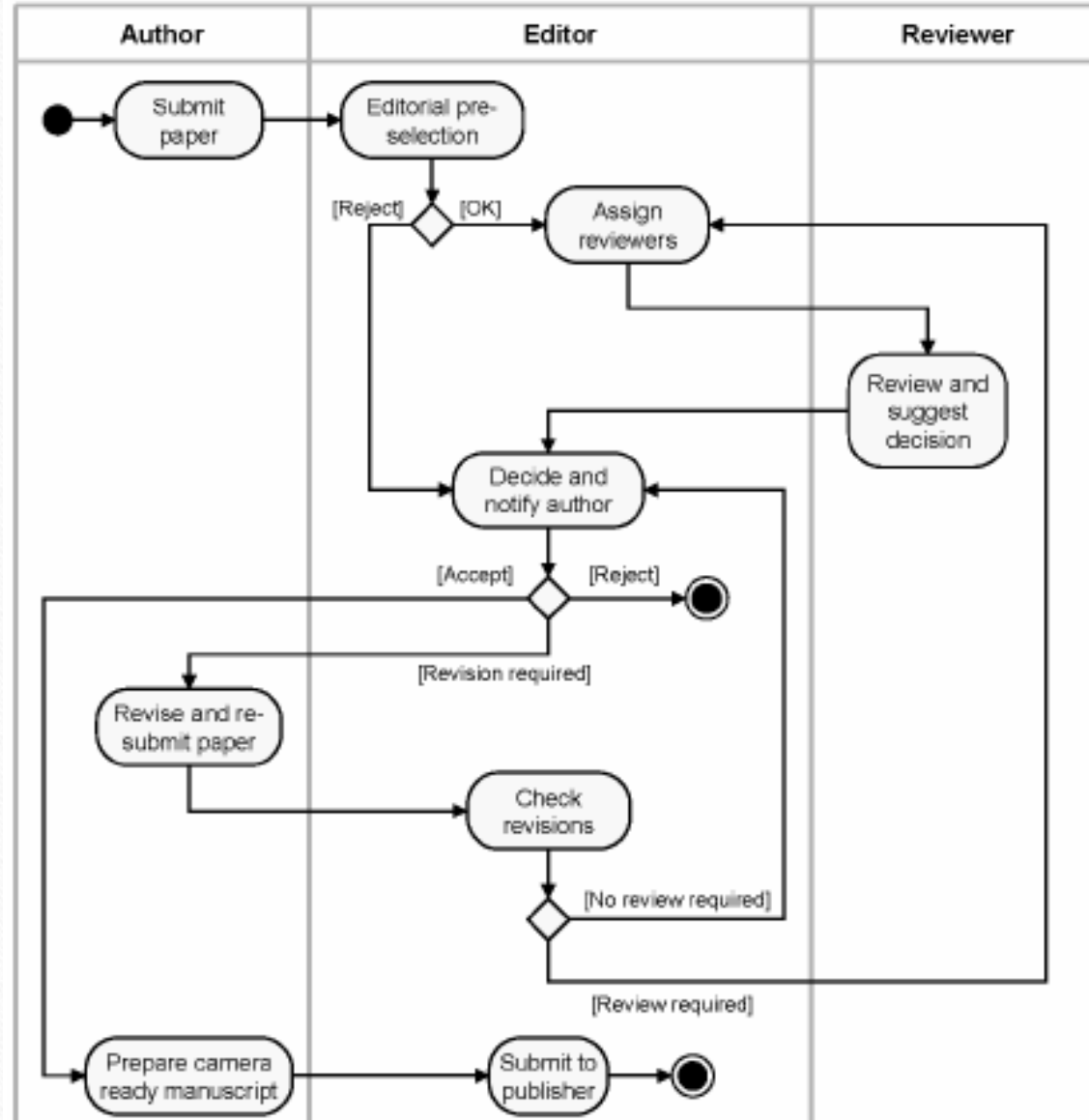
Stages ini...

The Preparation Stage



Source: Adapted from Davis (1997)

The Process Stage



The Evaluation Process

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• Thematic relevance • Significant contribution • Originality • Use of literature • Format and style •	• Clarity, technical quality and organization • Appropriate title and abstract • Use of data • Sound conclusion and discussion • Length of the paper	• Reputation of the author • Contributions to theory and policy • Uniqueness and technicality of content

Insights from Experiences

- Do not fear **REJECTION**.
- Be **PATIENT**.
- Be **HUMBLE**.
- Learn to **STRATEGIZE**.
- Always be **OPTIMISTIC**.

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Article Title	Journal and Category	Co-Authors	1st submission	Revision	Publication
Development and Validation of a concept test in introductory physics for biology students	The Manila Journal of Science 7 (2), 26-44 (Local)		Sep-11	January 2012, June, July, September, December, 2012	Dec-12
Culture and Language Sensitive Physics on Student Concept Attainment	International Journal of Learning and Teaching. 6(1), 01-12		Nov-13	Dec-13	Jan-13
Non-traditional Design and Development of Culture and Language Sensitive–Curriculum Material Evaluation Tool	Asia Pacific Journal of Education, Arts and Sciences 1 (2), 26-36		Mar-14	Apr-14	May-14
Development and Validation of Culture-Sensitive Physics Learning Environment Survey (CS-PLES)	Journal of Educational Sciences 9 (2), 66-79		Jun-13	Apr-14	May-14
Modelling SPARK Integration in Science Classroom	Asia Pacific Journal of Multidisciplinary Research, 2(1)		Nov-13		Feb-14
The Impact of Culture and Language Sensitive Physics on Concept Attainment	International Journal of Learning, Teaching and Educational Research 2 (1), 1-29		Oct-13		Mar-14
Influential Factors in Modelling SPARK Science Learning System	International Journal of Learning, Teaching and Educational Research 4(1), 36-50		Jan-14		Apr-14
Cultural and Epistemological Profile of Filipino Learners	Electronic Journal of Science Education, 18(6)		Jul-13	Editor's decision-May 12, 2014 Revision-July 21, 2014 Editor's Decision-August 9, 2014 Revision-August 24, 2014	Jan-15

Article Title	Journal and Category	Co-Authors	1st submission	Revision	Publication
Are We there Yet? Expploring On-the-Job Training of the Philippine Pre-Service Biology Students	International Journal Of Biology Education 4 (1)	Dr. Eden Evangelista	Apr-15	Jun-15	Jul-15
Unorthodox Process of Designing Culture and Language Sensitive Curriculum Materials in Physics (CLS-CMIP)	Global Journal of Human-Social Science Research		Oct-14	Dec-14	Feb-15
Promoting physics in action thru "Laro Ng Lahi-Based" physics activities	International Journal of Learning and Teaching 7 (1), 24-37	Mark Vener del Carmen, Ferdinand Diano Abel Ole	Mar-15		Oct-15
Influence of culture and language sensitive physics on science attitude enhancement	Cultural Studies of Science Education 10 (4), 951-984 Scopus-indexed		Oct-13	February 14, 2014 May 23, 2014 June 23, 2014 October 24, 2014 November 24, 2014 December 26, 2014 January 20, 2015 Febraury 11, 2015 August 2015	Sep-15
Participatory Action Research (PAR) cum Action Research (AR) in teacher professional development: A literature review	International Journal of Research in Education and Science 2 (1), 156-165		Jun-15	Sep-15	Jan-16
Exploring the Impact of Culture-and Language-Influenced Physics on Science Attitude Enhancement	Journal of Science Education and Technology 25 (1), 34-49 ISI-Indexed		Jan-15	March 20,2015 June 22, 2015 July 7, 2015	Sep-16

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Does gender inequality influence interest in pursuing a career in science or mathematics teaching?	Issues in Educational Research 26 (1), 65-81 Scopus-indexed	Allen Espinosa Ruel Avilla	Jun-15	Jan-16	Mar-16
Exploring gender disparities in science and mathematicsclassrooms in the basic education	International Journal of Research Studies in Education 5(3), 39-58	Allen Espinosa Ruel Avilla	Jun-15	Sep-15	November 2015 (Online) July 2016 (Print)
Examining teachers' conception of and needs on action research	Issues in Educational Research 26 (3), 464-489 Scopus-Indexed	Edna Luz Abulon Ma. Victoria Hermosisima Adonis David Portia Soriano	2-May-16	6-Jun-16	24-Aug-16
Exploring Indigenous Game-Based Physics Activities in Pre-Service Physics Teachers' Conceptual Change and Transformation of Epistemic Beliefs.	EURASIA Journal of Mathematics, Science & Technology Education 13 (5), 1377-1409 ISI-Indexed		July 2015- IJSME Ocotber 2015 - Eurasia	May 8, 2016 July 25, 2016	Jan-17
Cultural Historical Activity Theory (CHAT): Influenced Case Research of a Philippine Physics Class	The Asia-Pacific Education Researcher 26 (1-2), 85-96 ISI-Indexed		Novemembr 2014 - JRST June 2015- Learning Science August 2015 - IJOSE December 2015 - JOSTE April 2016-TAPER	June 2016 July 2016 September 2016 Ocotber 2016 November 2016 December 2016	Jan-17

Article Title	Journal and Category	Co-Authors	1st submission	Revision	Publication
Cultural Historical Activity Theory (CHAT): Influenced Case Research of a Philippine Physics Class	The Asia-Pacific Education Researcher 26 (1-2), 85-96 ISI-Indexed		Novemembr 2014 - JRST June 2015- Learning Science August 2015 - IJOSE December 2015 - JOSTE April 2016-TAPER	June 2016 July 2016 September 2016 Ocotber 2016 November 2016 December 2016	Jan-17
Transitions and transformations in Philippine physics education curriculum: A case research	Issues in Educational Research 27 (3), 469-492 Scopus-Indexed		October 2014 -RISE Sptember 2016-IIER April 28, 2017	23-Jul-17	Aug-17

Insights from Experiences

- Be **SIMPLE** in writing
- Be **MINDFULL** of the journal standards
- Try to **COLLABORATE**.
- Build your credibility as a researcher.

Insights from Experiences

- For beginners, go for quantity but do not sacrifice quality of your work.
- Be **OPEN**. Attend relevant trainings, summer schools and conferences where you can meet editors and fellow scholars.
- **TALK**. Share your thoughts with experts, your peers, colleagues and friends.
- Do this **SUSTAINABLY...**



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