

THE PERCEPTION OF INSIGHT NOTES AS A SUPPORT TEACHING STRATEGY IN SOCIAL STUDIES AMONG GRADE 6 STUDENTS OF MANILA CATHEDRAL SCHOOL

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STUDENT OUTPUTS

The Perception of Insight Notes as a Support Teaching Strategy in Social Studies among Grade 6 Students of Manila Cathedral School

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ABSTRACT

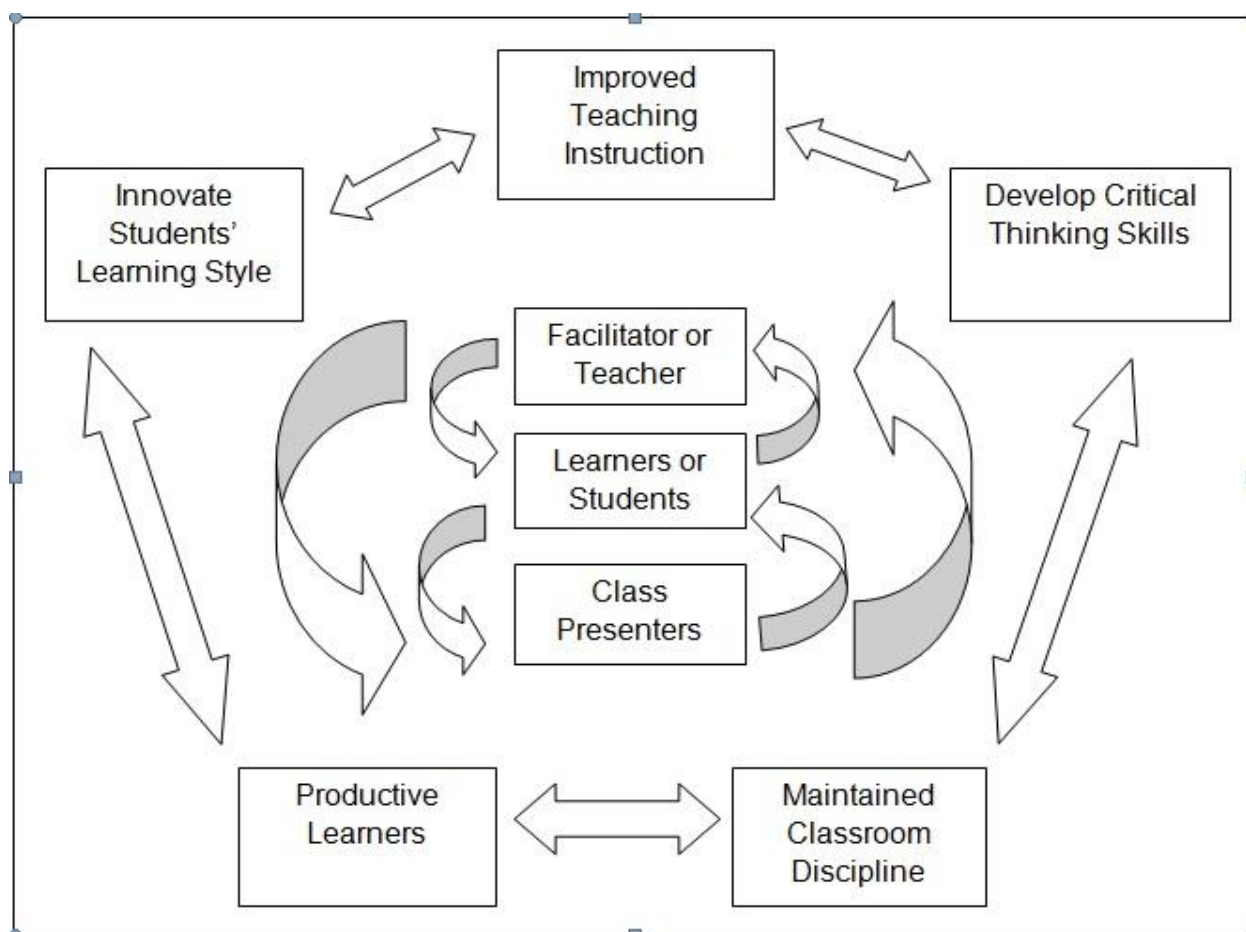
Educators must not only think the quality of their teaching strategy as a book that contains good ideas and concepts, but also as a book of their students' reflection. This study seeks the perception of the Grade six students of the Manila Cathedral School of school year 2018 – 2019 on the effectiveness of the worksheet "Insight Notes" to their learning style or study habit. Since "Insight Notes" have the following two effects: first for the sixth-grade students, that enhances their critical thinking or there are many changes in their learning style in studying social studies, second this also help the facilitators or Social Studies Teachers to establish better classroom management. Descriptive Statistics and Likert scale were used to analyze the perception of the participants, whether if they strongly agree, agree, disagree or even strongly disagree on the support teaching strategy "Insight Notes". This is also considered an indirect investigation on part of being a social science teacher whether that there are changes to the learners study habits or even in their classroom behavior. In other words the present study may consider simple, but it has an impact to both the learners and to the social studies teachers that will lead them on a professional development.

Key Words: Insight notes, Innovative Teaching Strategy, Students' Classroom Behavior and Support Teaching Strategy

INTRODUCTION

“Insight Notes” is a support teaching strategy I’ve invented that has the following objectives; Improved Teaching Instruction, Innovate Students’ Learning Style, Develop Critical Thinking Skills, Productive Learners, and Maintained Classroom Discipline. It is a simple worksheet that works on the following table.

Table 1. This is how Interaction will take place because of Insight Notes



An authentic or effective strategical assessment tool in social studies that features interactive activities in which students use their various intelligence to both demonstrate

and have further their way of understanding of all key conceptual ideas in authentic ways. That kind of assessment reinforces or motivates learning and that the students may reach or push on a depth of lifelong understanding of any new educational material (Bring Learning Alive, 2010). Which it only emphasizes that activities or assessments should be effective since it is the goal of any teachers of different disciplines.

RELATED LITERATURE

Innovative Teaching Strategy

We must remember this as a fact that in classroom activity, they must be focused, thus teachers' intervention is needed (Joseph, Muthee, Murugami, & Tekle, 2015). New learning methods will unlock potentials of our learners, and have an essence of values, that is teaching competency for me. Creating such modern strategy that can also develop on strategies that can also be developed in other disciplines which will help to explore, engaging them learn beyond traditional techniques (Seechaliao, 2017). As we prepare them for the future, the learners must be both motivated and competitive, which will reflect on how they will assess the information. Creativity is related to innovation, which will formulate an effective instructional strategy. As an educator we must also have reflections that will enhance knowledge (Karatepe & Yilmaz, 2018). If the students will also have the ability to interpret the data, they will come up a bright idea and worthy answers, that will be considered a sign of a competitive skill of the workforce of the future.

Students' Classroom Behavior

Classroom presentations for the students have anxieties that cause their undisciplined behavior. The teachers shared many kinds of disciplinary action in the classroom, which is integrated in the lessons or their strategies. Classroom management is connected to the learning environment and also, the curriculum of the school. Functional Behavior assessment is a strategy that can determine the causes of the learners' behavior which can identify with a good teaching strategy (Young, Andrews, Hayes, & Valdez, 2018). Of

course with a proper support, this can be attained. This is how motivation is very significant and connected to any teaching strategy (Rotgans & Schmidt, 2012).

METHODOLOGY

Research Design

This action research will adopt Descriptive Statistics in order to study the appropriate ways in creating a new support teaching strategy. Descriptive statistics are brief descriptive coefficients that summarize a given data set, which can be either a representation of the entire or a sample of a population (KENTON, 2018). It should produce definitive results and conclusions which will help further studies.

Participants

In this study the homogenous participants were from simple random sixth graders of the Manila Cathedral School of SY: 2018 - 2019. Whereas they assess themselves on how “Insight Notes” effective to their study habits.

Research Instrument

This action research main instrument is using a Likert scale survey. It is the survey scale that represents a set of answer options, either numeric or verbally with a range of opinions on a topic. It's always part of a closed-ended question which is a question that represents the respondents with pre-populated answer choices. On this study's survey questionnaire, the participants will rate their answer by 1 to 4, wherein 1 (Strongly Disagree) is the lowest and 4 (Strongly Agree) is the highest.

Table 2. The Essential Questions of the Participants

Survey Questions:

1. Does it provide's you additional notes for lesson reviewer?
2. Does it help you to develop learning by sharing your ideas?
3. Does it help you to express your own recommendation?
4. Does it help you to enhance your critiquing skills?
5. Does it Improve you classroom discipline?

Data Collection

The collected data were organized, tallied and tabulated for proper analysis and interpretation. The arithmetic mean was used to describe and interpret the answers of the simple random grade six students of Manila Cathedral School SY 2018 – 2019, the respondents in each question regarding their perception of the effectiveness of “Insight Notes” to their study habit or learning style.

$$\bar{X} = \frac{\sum X}{N}$$

Where;
($\bar{X}$) = arithmetic mean
 $\sum X$ = sum of all the scores
N = total number of cases

ANALYSIS

The results of this study or the analysis and interpretation of the findings of the gathered data.

Table 3. The “Mean” with interpretation of the perception of the students on the impact of the use of “Insight Notes”.

Survey Questions	Weighted Mean	Interpretation
1. Does it provide you additional notes for lesson reviewer?	3.13	Agree
2. Does it help you to develop learning by sharing your ideas?	3.04	Agree
3. Does it help you to express your own recommendation?	3.64	Strongly Agree

4. Does it help you to enhance your critiquing skills?	3.51	Strongly Agree
5. Does it Improve your classroom discipline?	2.87	Agree

Table 4. Legend

Equivalent Scale	Survey Scale
3.5 – 4.0	Strongly Agree
2.5 – 3.49	Agree
1.5 – 2.49	Disagree
1.0 – 1.49	Strongly Disagree

CONCLUSION

Based on the findings of this study, I conclude that most of grade 6 students agree on “Insight notes” that it provides additional lesson reviewer, that it help’s to develop learning by sharing their ideas and it also improves their classroom discipline, in addition, I also conclude that most of grade 6 students strongly agree that “Insight notes” help’s to express their own recommendation and also enhances their critiquing skills. With the results of the data analysis, “Insight Notes” changes the learning style and also the classroom discipline of the learners. Thus, the main objective of “Insight Notes” as a support teaching strategy is achieved.

RECCOMENDATION

As an educator, I would like to recommend to have further studies not just about on the use of “Insight Notes” but also the importance of support teaching strategies. It may be hard, but somehow we must understand that learning is a continuous process.

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