



Philippine Normal university  
*The National Center for Teacher Education*

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**CGSTER**



**EDUCATIONAL MANAGERS FILE:  
TASK SHEETS IN EDM 607 / EDLM 801**

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**Educational Managers' File: Task Sheets in EdM 607 / EdLM 801**  
**(EdM 607 – Management and Evaluation of School Programs)**  
**(EdLM 801 – Systems Analysis and Strategic Planning in Education)**

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Student Number: \_\_\_\_\_

Contact Number: \_\_\_\_\_

-Preface-

Theories provide educational managers to be prepared in the battlefield. It gives them the grip to perform duties and responsibilities effectively and efficiently. It gives them the opportunity to examine personal and professional strategies in order to raise the bar of student achievement.

These task sheets are prepared for students in EdM 607 to help them in processing theoretical approaches in graduate school classes. With their rich and essential experiences in the entire teaching-learning process, they are considered to be at the forefront of education reform attempts. Practical approaches are highlighted in these task sheets to articulate concrete and specific application of learning.

It is hoped that these task sheets serve as the witness of one's leadership and management practices.

IVAncho

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### Task 1: Gender and Education

#### A. Identify a specific program related to Gender and Education.

Provide brief information about the program:

- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_

| What are specific mandates (international, national, local) that pave way for the introduction and implementation of the program? | What are specific activities conducted in line with the implementation of Gender and Education programs? |
|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| _____                                                                                                                             | _____                                                                                                    |
| _____                                                                                                                             | _____                                                                                                    |
| _____                                                                                                                             | _____                                                                                                    |

#### B. What can be considered as best practices in terms of the implementation of these Gender and Education activities?

- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_

What is the overall goal of this program?

\_\_\_\_\_

**C. Go online and look for similar practices abroad. Identify the specific program and relate it to the Gender and Education Program in the Philippines.**

|                                                                                                     |                                                                                                                |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Country: _____<br>Name of Program: _____<br>Stakeholders Involved in the program:<br>_____<br>_____ | Please provide other details of the program:<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____ |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|

**What do you think are the program's best practices/innovation that could also be implemented in the Philippines?**

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**After the program has been implemented, what are the expected outputs/results?**

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

**Are these outputs/results being met? Please justify your answer.**

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D. SWOT Analysis. Present a Strength, Weakness, Opportunities, and Threats on Gender and Education Programs in the Philippines. Present a brief synthesis after the analysis.

|                                                                                                   |                                                                                                |
|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>Strengths</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>     | <p style="text-align: center;"><b>Weaknesses</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| <p style="text-align: center;"><b>Opportunities</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | <p style="text-align: center;"><b>Threats</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>    |

**Synthesis :**

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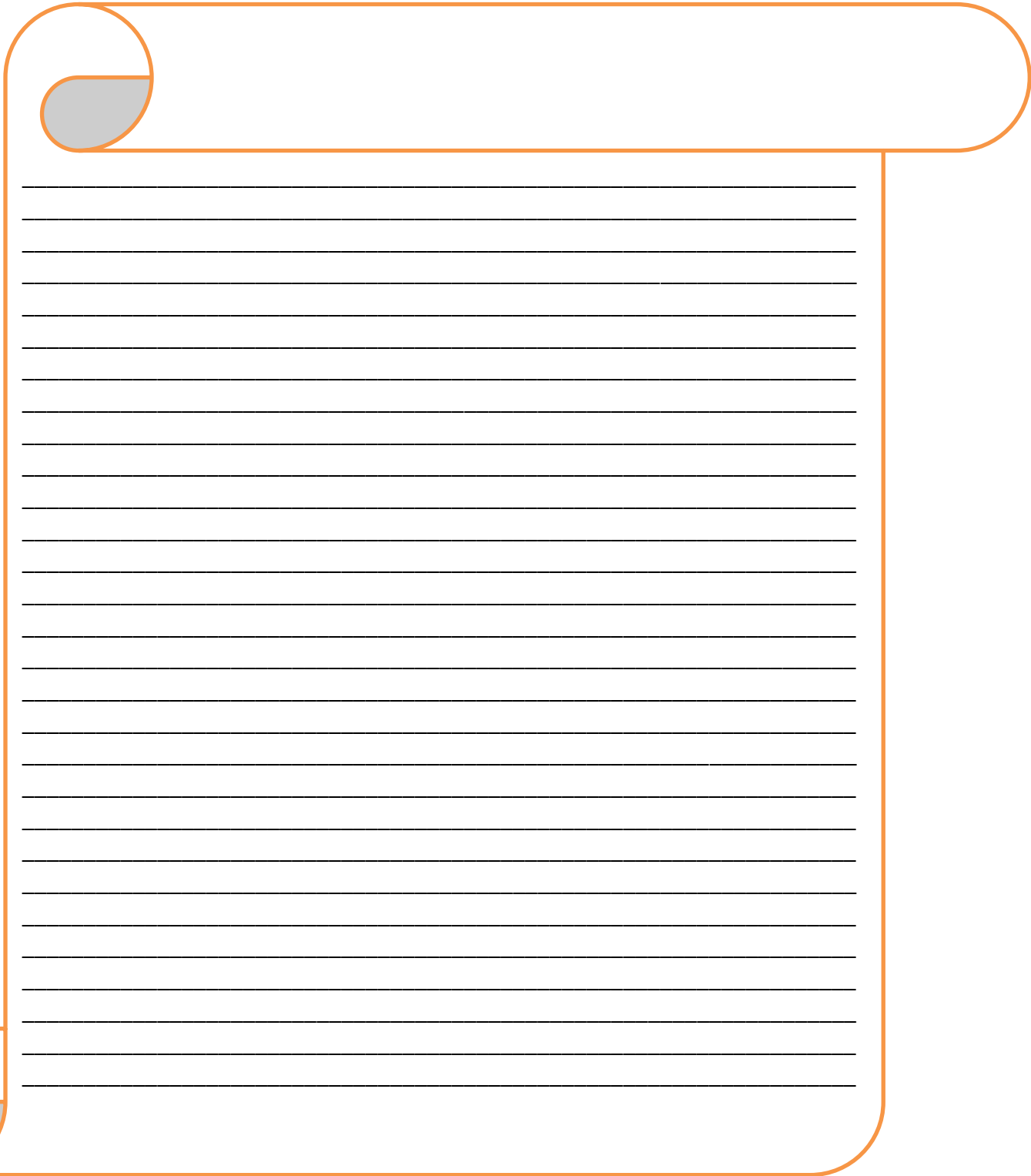
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E. Interview a person/stakeholder directly involved in the program (planning, implementation, monitoring/evaluation). Gather his/her insights about the way the program is being planned, implementation, monitored, or evaluated. Lastly, present a brief synthesis on how the program could be improved.



A large, stylized orange-outlined box with rounded corners and a grey tab on the left side, containing horizontal lines for writing.



## Task 2: Alternative Learning System

### A. Identify a specific program related to Alternative Learning System

Provide brief information about the program:

- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_

| What are specific mandates (international, national, local) that pave way for the introduction and implementation of the program? | What are specific activities conducted in line with the implementation of Alternative Learning System? |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| _____                                                                                                                             | _____                                                                                                  |
| _____                                                                                                                             | _____                                                                                                  |
| _____                                                                                                                             | _____                                                                                                  |

### B. What can be considered as best practices in terms of the implementation of these Alternative Learning System activities?

- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_

What is the overall goal of this program?

\_\_\_\_\_

**C. Go online and look for similar practices abroad. Identify the specific program and relate it to the Alternative Learning System in the Philippines.**

|                                                                                                     |                                                                                                                |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Country: _____<br>Name of Program: _____<br>Stakeholders Involved in the program:<br>_____<br>_____ | Please provide other details of the program:<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____ |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|

**What do you think are the program's best practices/innovation that could also be implemented in the Philippines?**

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**After the program has been implemented, what are the expected outputs/results?**

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

**Are these outputs/results being met? Please justify your answer.**

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D. SWOT Analysis. Present a Strength, Weakness, Opportunities, and Threats on Alternative Learning System in the Philippines. Present a brief synthesis after the analysis.

|                                                                                             |                                                                                          |
|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>Strengths</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>     | <p style="text-align: center;"><b>Weaknesses</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| <p style="text-align: center;"><b>Opportunities</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | <p style="text-align: center;"><b>Threats</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>    |

**Synthesis :**

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E. Interview a person/stakeholder directly involved in the program (planning, implementation, monitoring/evaluation). Gather his/her insights about the way the program is being planned, implementation, monitored, or evaluated. Lastly, present a brief synthesis on how the program could be improved.



A large, rounded rectangular box with an orange border, designed for handwritten notes. It features a small grey tab at the top left and a larger grey tab at the bottom left. The interior of the box is filled with horizontal lines for writing.

### Task 3: Continuous Professional Development

#### A. Identify a specific program related to Continuous Professional Development.

Provide brief information about the program:

- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_

| What are specific mandates (international, national, local) that pave way for the introduction and implementation of the program? | What are specific activities conducted in line with the implementation of Gender and Education programs? |
|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| _____                                                                                                                             | _____                                                                                                    |
| _____                                                                                                                             | _____                                                                                                    |
| _____                                                                                                                             | _____                                                                                                    |

#### B. What can be considered as best practices in terms of the implementation of these Continuous Professional Development activities?

- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_

What is the overall goal of this program?

\_\_\_\_\_

**C. Go online and look for similar practices abroad. Identify the specific program and relate it to the Continuous Professional Development in the Philippines.**

|                                                                                                     |                                                                                                                |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Country: _____<br>Name of Program: _____<br>Stakeholders Involved in the program:<br>_____<br>_____ | Please provide other details of the program:<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____ |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|

**What do you think are the program's best practices/innovation that could also be implemented in the Philippines?**

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**After the program has been implemented, what are the expected outputs/results?**

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

**Are these outputs/results being met? Please justify your answer.**

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D. SWOT Analysis. Present a Strength, Weakness, Opportunities, and Threats on Continuous Professional Development in the Philippines. Present a brief synthesis after the analysis.

|                                                                                             |                                                                                          |
|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>Strengths</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>     | <p style="text-align: center;"><b>Weaknesses</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| <p style="text-align: center;"><b>Opportunities</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | <p style="text-align: center;"><b>Threats</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>    |

**Synthesis :**

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E. Interview a person/stakeholder directly involved in the program (planning, implementation, monitoring/evaluation). Gather his/her insights about the way the program is being planned, implementation, monitored, or evaluated. Lastly, present a brief synthesis on how the program could be improved.



A large, rounded rectangular box with an orange border, containing horizontal lines for writing. The box has a small grey tab at the top left and a larger grey tab at the bottom left.



### Task 4: Brigada Eskwela

#### A. Identify a specific program related to Brigada Eskwela.

Provide brief information about the program:

- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_

| What are specific mandates (international, national, local) that pave way for the introduction and implementation of the program? | What are specific activities conducted in line with the implementation of Gender and Education programs? |
|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| _____                                                                                                                             | _____                                                                                                    |
| _____                                                                                                                             | _____                                                                                                    |
| _____                                                                                                                             | _____                                                                                                    |

#### B. What can be considered as best practices in terms of the implementation of these Brigada Eskwela activities?

- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_

What is the overall goal of this program?

\_\_\_\_\_

**C. Go online and look for similar practices abroad. Identify the specific program and relate it to the Brigada Eskwela in the Philippines.**

|                                                                                                     |                                                                                                                |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Country: _____<br>Name of Program: _____<br>Stakeholders Involved in the program:<br>_____<br>_____ | Please provide other details of the program:<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____ |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|

**What do you think are the program's best practices/innovation that could also be implemented in the Philippines?**

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**After the program has been implemented, what are the expected outputs/results?**

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

**Are these outputs/results being met? Please justify your answer.**

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D. SWOT Analysis. Present a Strength, Weakness, Opportunities, and Threats on Brigada Eskwela in the Philippines. Present a brief synthesis after the analysis.

|                                                                                                   |                                                                                                |
|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>Strengths</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>     | <p style="text-align: center;"><b>Weaknesses</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| <p style="text-align: center;"><b>Opportunities</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | <p style="text-align: center;"><b>Threats</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>    |

**Synthesis :**

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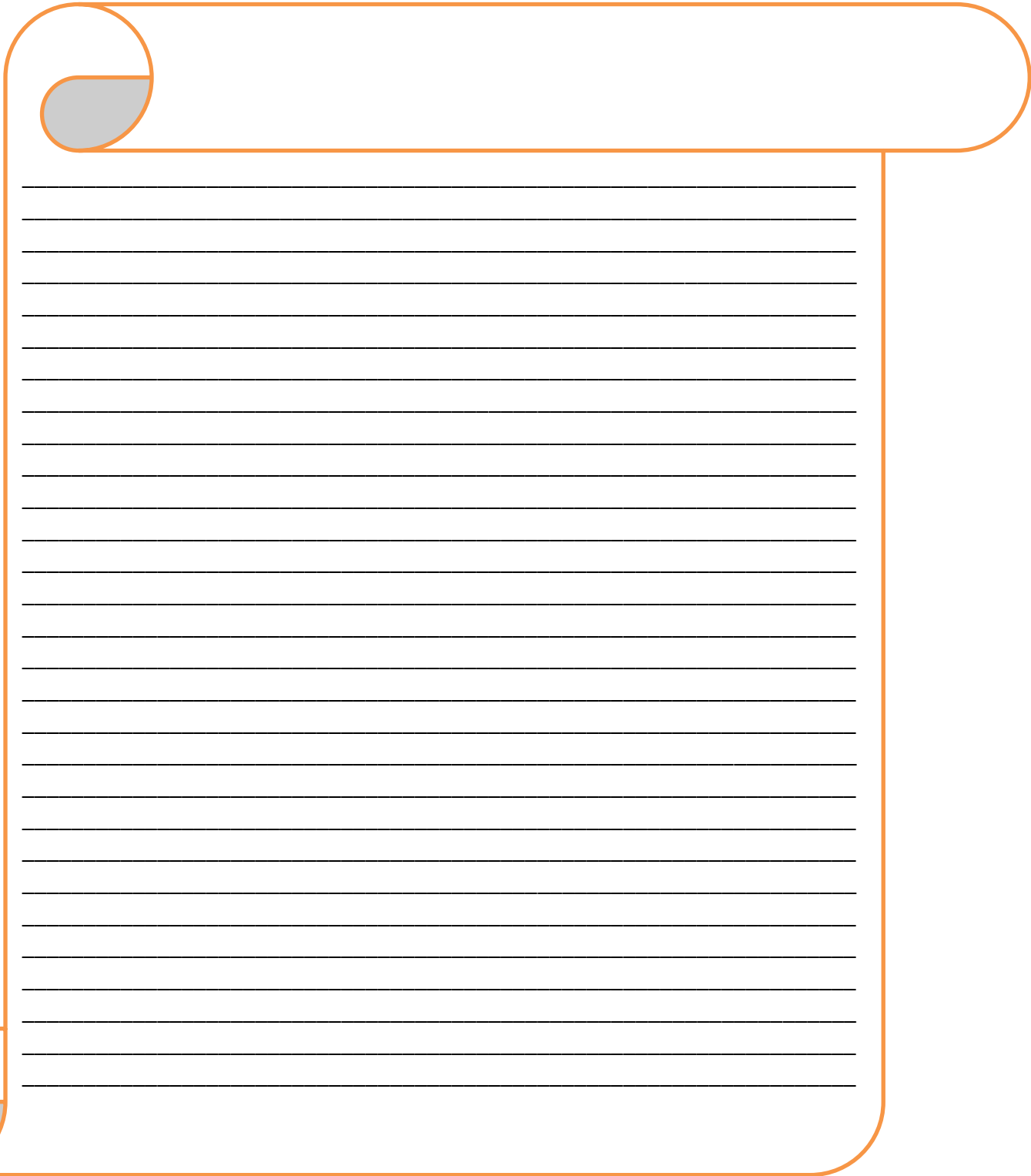
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E. Interview a person/stakeholder directly involved in the program (planning, implementation, monitoring/evaluation). Gather his/her insights about the way the program is being planned, implementation, monitored, or evaluated. Lastly, present a brief synthesis on how the program could be improved.



A large, rounded rectangular box with an orange border, designed for handwritten notes. It features a grey tab at the top left and a grey tab at the bottom left. The interior of the box is filled with horizontal lines for writing.

### Task 5: DepEd Teacher Induction Program

#### A. Identify a specific program related to DepEd Teacher Induction Program.

Provide brief information about the program:

- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_

| What are specific mandates (international, national, local) that pave way for the introduction and implementation of the program? | What are specific activities conducted in line with the implementation of Gender and Education programs? |
|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| _____                                                                                                                             | _____                                                                                                    |
| _____                                                                                                                             | _____                                                                                                    |
| _____                                                                                                                             | _____                                                                                                    |

#### B. What can be considered as best practices in terms of the implementation of these DepEd Teacher Induction Program activities?

- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ❖ \_\_\_\_\_

What is the overall goal of this program?

\_\_\_\_\_

**C. Go online and look for similar practices abroad. Identify the specific program and relate it to the DepEd Teacher Induction Program in the Philippines.**

|                                                                                                     |                                                                                                                |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Country: _____<br>Name of Program: _____<br>Stakeholders Involved in the program:<br>_____<br>_____ | Please provide other details of the program:<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____<br>➤ _____ |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|

**What do you think are the program's best practices/innovation that could also be implemented in the Philippines?**

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**After the program has been implemented, what are the expected outputs/results?**

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

➤ \_\_\_\_\_

**Are these outputs/results being met? Please justify your answer.**

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D. SWOT Analysis. Present a Strength, Weakness, Opportunities, and Threats on DepEd Teacher Induction Program in the Philippines. Present a brief synthesis after the analysis.

|                                                                                             |                                                                                          |
|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <p style="text-align: center;"><b>Strengths</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>     | <p style="text-align: center;"><b>Weaknesses</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| <p style="text-align: center;"><b>Opportunities</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | <p style="text-align: center;"><b>Threats</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>    |

**Synthesis :**

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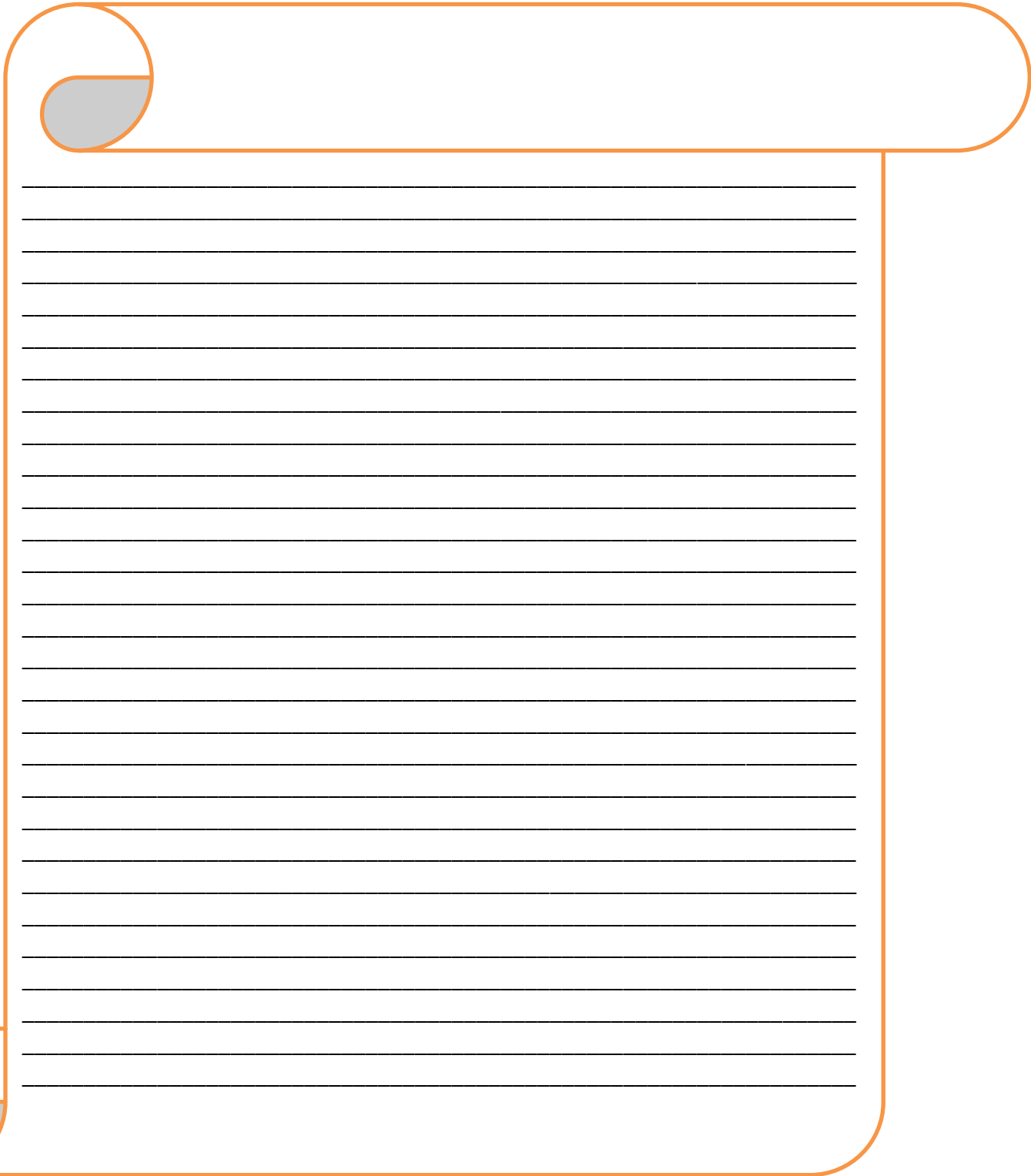
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E. Interview a person/stakeholder directly involved in the program (planning, implementation, monitoring/evaluation). Gather his/her insights about the way the program is being planned, implementation, monitored, or evaluated. Lastly, present a brief synthesis on how the program could be improved.



A large, stylized orange notebook page with rounded corners and a grey tab on the left. The page contains horizontal lines for writing.



## References

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