



Philippine Normal university
The National Center for Teacher Education

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CGSTER



**EDUCATION FOR DEVELOPMENT
DEVELOPMENT THROUGH EDUCATION**

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Education for Development
Development through Education
(Task Sheets in Ed 805 – Education and Development)

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- PREFACE -

These task sheets are prepared to assist students in processing theoretical concepts discussed in class. It is hoped that through different activities provided, PhD students will be able to appreciate existing policies on education that contribute to nation building and development.

In these task sheets, students, school leaders, and parents of school children are highlighted due to their roles as drivers of development in the context of education. It is hoped that these task sheets serve as the witness of one's professional practices.

-IVAncho

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B. Education for All. Go online and visit

<http://www.unesco.org/new/en/archives/education/themes/leading-the-international-agenda/education-for-all/> Identify the EFA goals and reflect on the question: “Where are we now in terms of providing quality education to our children? Are the goals achieved?”

[illegible]

C. How do your professional practices contribute to the provision of quality education? As an education leader and a PhD student, how do you address challenges related to access to quality education?

[illegible]

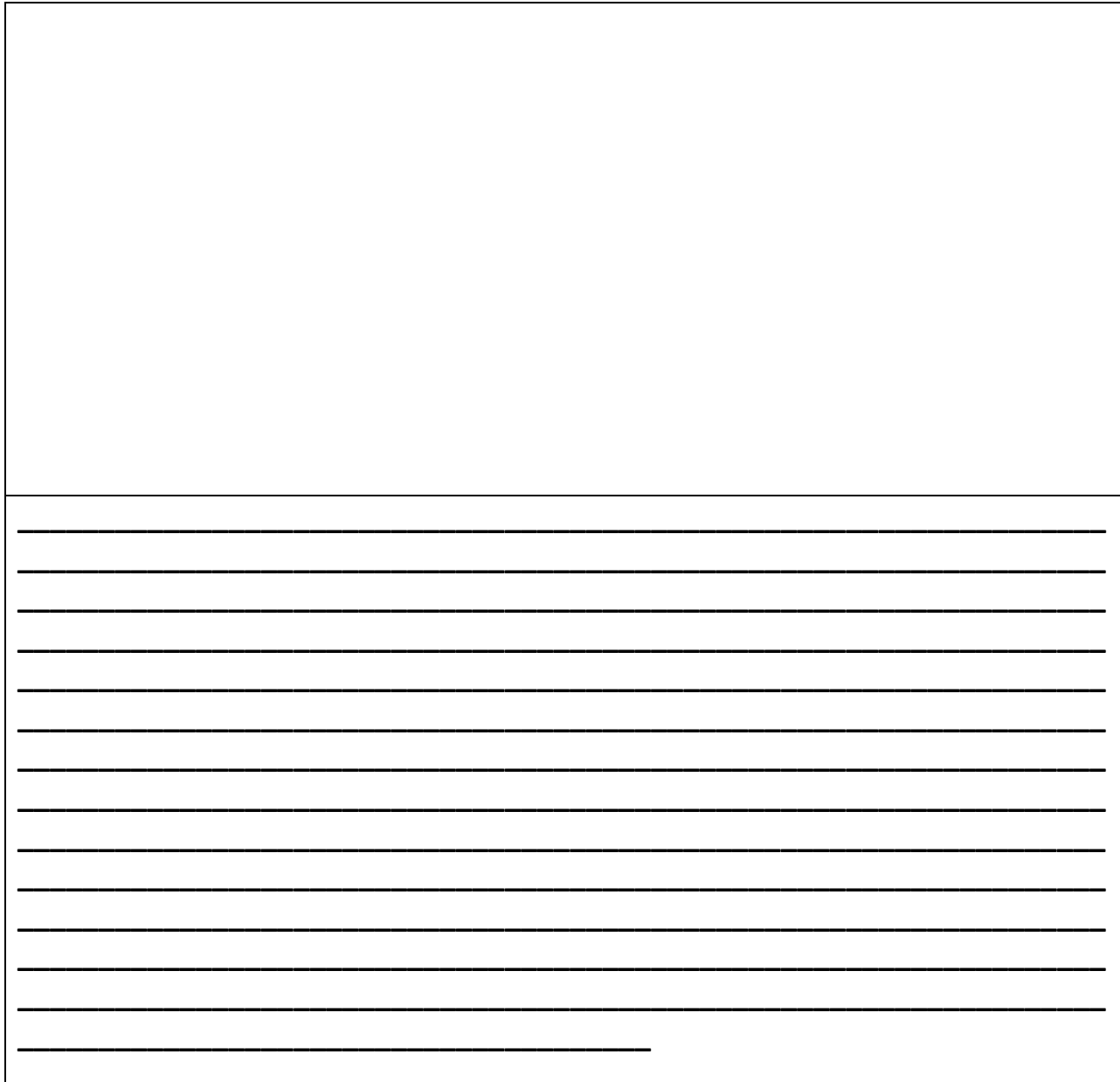
[illegible]

[illegible][illegible]

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it is resting on a surface.

Task 3: Education, Development, and Parents

A. Present a diagram highlighting the role of parents towards development. How do parents contribute to nation-building? The following elements should be included in the diagram: education, development, and parents. Briefly explain the contents/interaction of each element in the diagram.



The diagram area is a large rectangle. The bottom portion of this rectangle contains 15 horizontal lines for writing, while the top portion is left blank for drawing the diagram.

[illegible]

References

<http://www.unesco.org/new/en/archives/education/themes/leading-the-international-agenda/education-for-all/>

<https://opinion.inquirer.net/89261/educations-responsibilities-in-integrated-asean>

<https://www.google.com.ph/url?sa=t&rct=j&q=&esrc=s&source=web&cd=4&cad=rja&uact=8&ved=2ahUKEwiFi8yVzeLfAhXK7mEKHQC-DOoQFjADegQICBAC&url=http%3A%2F%2Fwww.fnf.org.ph%2Fdownloadables%2FBasic%2520Education%2520Sector%2520Reform%2520Agenda.pdf&usg=AOvVaw0SSy9ha6liadmgyM2K1-cf>