

Dear Evaluator:

This rating scale is intended for use by expert evaluators to determine the extent of standardization and validity of learning modules. It aims to help in the development of valid and reliable curriculum materials. Please tick on the appropriate cell.

Thank you very much.

- 4
-
- Strongly Agree
- 3
-
- Agree
- 2
-
- Disagree
- 1
-
- Strongly Disagree

Objectives	4	3	2	1
The objectives are briefly and clearly stated.				
The objectives are measurable and attainable.				
The objectives cover the expected contents.				
The objectives are relevant to the competencies of Grade 7 to Grade 10.				
Content	4	3	2	1
The content reflects the objectives.				
The content begins with qualitative and simple concepts and build up to applications to real life activities.				
The content can help develop student’s conceptual understanding in physics.				
The content can elicit and address common misconception.				
The content requires the student to discriminate relevant to non-relevant information.				
The content has the potential to improve critical thinking skills.				
The content require students to explain narratively their line of reasoning for their answers.				
Procedure	4	3	2	1
The procedures are briefly and clearly stated.				
The procedures are properly sequenced.				
The procedures are easy to follow.				
The procedures can be performed by students of Grade 7 to Grade 10.				
Illustrations/Figures/Diagrams				
Illustrations/ Figures/ Diagrams are easy to visualize.				
Illustrations/ Figures/ Diagrams are attractive.				
Illustrations/ Figures/ Diagrams show multiple forms of representation.				
Illustrations/ Figures/ Diagrams allow student to view concepts from different perspectives.				
Illustrations/ Figures/ Diagrams are error free.	4	3	2	1
Language and Mechanics				
The language is easy to comprehend				
The language avoids too much technical terms				
The language is within the context of the Filipino students				
The language is free from grammatical errors				
The language provides instruction that are easy to follow				
Utility and Usefulness	4	3	2	1
...as collaborative in-class activities				
...ease of reproduction				
...ease of administering to students				

...diagnosing students misconceptions				
...as an assessment tool				
... a part of student’s learning experience				

Comments:

(signature over printed name)

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