



PHILIPPINE NORMAL UNIVERSITY
The National Center for Teacher Education
PUBLICATION OFFICE

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TNL 17(1) PUBLICATION

By: Nicole Angela R. Cruz

The PNU Publication Office has unveiled a remarkable milestone with the release of Volume 17, Issue 1 of *The Normal Lights*, showcasing the profound impact of evidence-based research and innovative educational approaches.

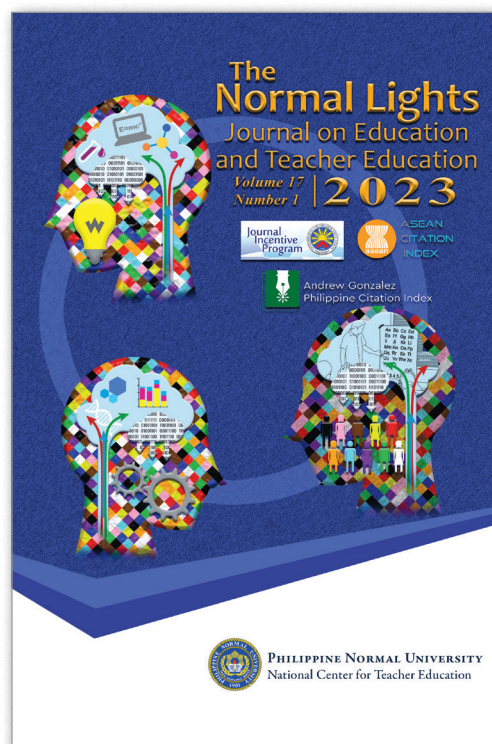
This latest volume is a testament to empirical evidence and rigorous methodologies' influential role in revolutionizing teaching and learning paradigms. The collection features diverse articles demonstrating how evidence-based ideas and practices shape modern education.

Among the thought-provoking pieces, two articles delve into groundbreaking concepts capable of reshaping the landscape of schooling on a large scale. Additionally, an insightful exploration of the issue navigates the transformative journey from oppression to empowerment in education, shedding light on crucial aspects such as gender dynamics, academic freedom, intergenerational communication, and the historical trajectory of education advocacy.

Each article within this edition offers compelling insights and evidence-based solutions to elevate education standards. Readers are invited to immerse themselves in these profound writings, fostering new ideas and gaining valuable insights to enhance their knowledge base.

The overarching goal of Volume 17 is to inspire readers to embrace evidence-based methodologies, champion diversity, and foster an inclusive educational environment that empowers every student. This edition seeks to pave the way for a brighter future in education by advocating for innovation and evidence-driven approaches.

The *Normal Lights*, Volume 17, Issue 1 promises to be a catalyst for change, encouraging



The Normal Lights Volume 17 Issue 1

stakeholders to actively shape the future of education through innovation and evidence-based practices.

PNU Journals are now in EBSCO

By: Nicole Angela R. Cruz

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Speaking Engagements of Dr. Marie Paz E. Morales

By: Patricia Mae C. Purificacion

In the second quarter of 2023, Dr. Marie Paz E. Morales, the Director

of the Publication Office, generously shared her expertise in the realms of research writing and publication as a featured speaker in the

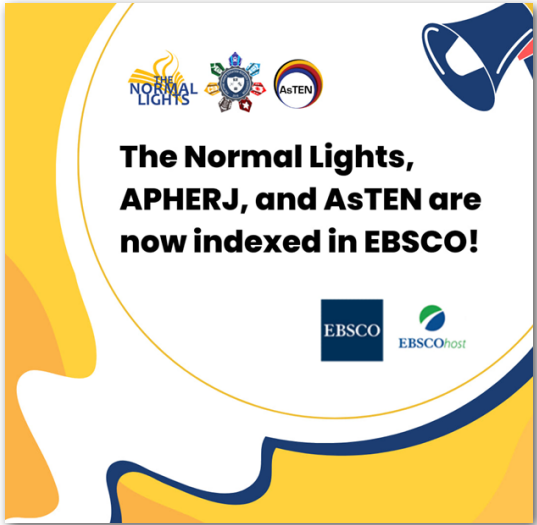
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EBSCO... from p.1

In a momentous achievement, The Normal Lights, alongside APHERJ and ASTEN Journal of Teacher Education, have secured their respective places within the esteemed EBSCOhost databases. EBSCOhost stands as a renowned online full-text database, offering access to peer-reviewed articles from esteemed publishers across the globe.

Including these journals in the EBSCOhost databases marks a significant milestone, opening doors to a wider audience and reaffirming their credibility within the academic sphere. This achievement is a testament to the rigorous standards and quality upheld by The Normal Lights, APHERJ, and ASTEN Journal of Teacher Education in publishing scholarly works.

Expressing gratitude and appreciation, the editorial boards extend heartfelt thanks to the diligent reviewers, referees, and dedicated authors whose unwavering contributions have been instrumental in the journals’ success. Their invaluable input and commitment to academic excellence have played a pivotal role in securing this prestigious recognition.

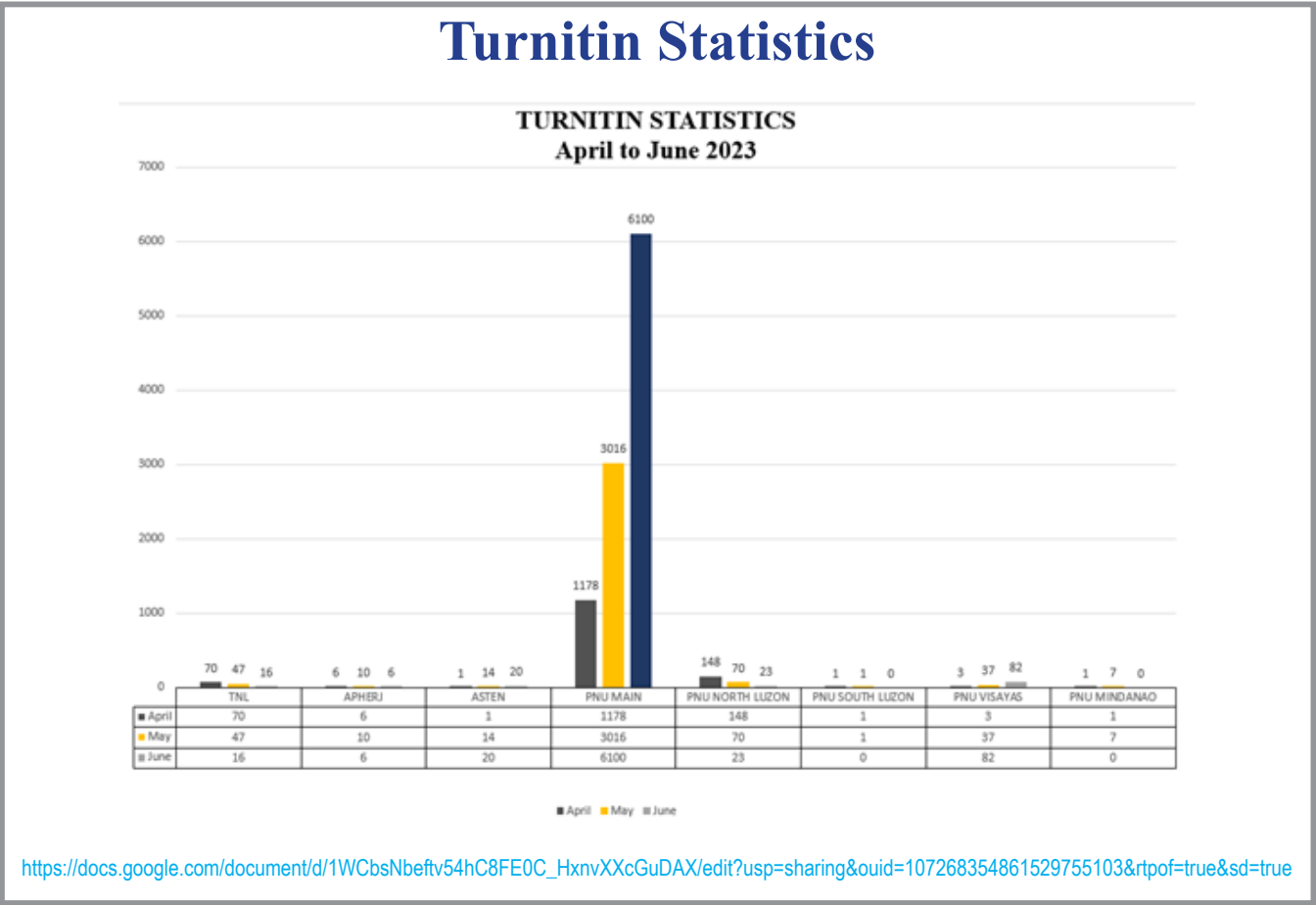


TNL, APHERJ and ASTEN Journal of Teacher Education are now EBSCO indexed

Acknowledging the pivotal role played by contributors, the journals express profound gratitude for their ongoing support and dedication. The inclusion of The Normal Lights, APHERJ, and ASTEN Journal of Teacher Education in the EBSCOhost databases is a testament to their commitment to fostering a platform for high-quality, peer-reviewed research.

This accomplishment reinforces the commitment of these journals to maintaining excellence in scholarly publishing. The editorial teams eagerly anticipate continued collaboration and support from the academic community, ensuring the sustained quality and relevance of the journals’ content.

The inclusion of The Normal Lights, APHERJ, and ASTEN Journal of Teacher Education in the EBSCOhost databases signifies a significant stride forward, further cementing their status as leading sources of scholarly knowledge and contributing to disseminating valuable research across a global audience.



Speaking... from p.1

following events:

- Resource Speaker in the Publication Seminar and Workshop hosted by Tarlac State University – University Research Office (TSU-URO) on May 2 to 3, 2023
- Research Speaker in the University Research Forum 2023 hosted by the Philippine Normal University on May 31, 2023
- Keynote Speaker in the Research Colloquium Series 28 hosted by Manuel S. Enverga University Foundation (MSEUF) on June 7, 2023
- Resource Speaker in 13th PAFTE Midyear Convention themed Evidence-Based Practices and Innovations in Education through Research and Integration for Sustainability hosted by the Philippine Association for Teachers and Educators, Inc. on June 15, 2023
- Plenary Speaker in the 16th EARIST Research Colloquium hosted by the Eulogio ‘Amang’ Rodriguez Institute of Science and Technology (EARIST) and the Philippine Higher Education Research Consortium (PHERC) on June 23, 2023



Dr. Morales was invited as Keynote Speaker in the Research Colloquium Series 28



Dr. Morales as Plenary Speaker in the 16th EARIST Research Colloquium



Dr. Morales as Research Speaker in the University Research Forum 2023



Dr. Morales was invited as Resource Speaker in the 13th PAFTE Midyear Convention

AsTEN Journal of Teacher Education has been accepted in Scopus!



Scopus®

Association of Southeast Asian Teacher Education Network's (AsTEN) Journal of Teacher Education is now part of Scopus.

Scopus

By: Christine Pearl B. Salimo

We're pleased to announce a significant achievement: the Association of Southeast Asian Teacher Education Network's (AsTEN) Journal of Teacher Education is now part of Scopus. This prestigious database

provides a global stage for educators and scholars to present impactful work. The inclusion enhances the journal's standing and opens up exciting collaboration and knowledge-sharing possibilities. This accomplishment is in line with our university's dedication to academic excellence and contributing valuable insights to the broader educational community. We express our sincere thanks to all our stakeholders for your steadfast support.

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