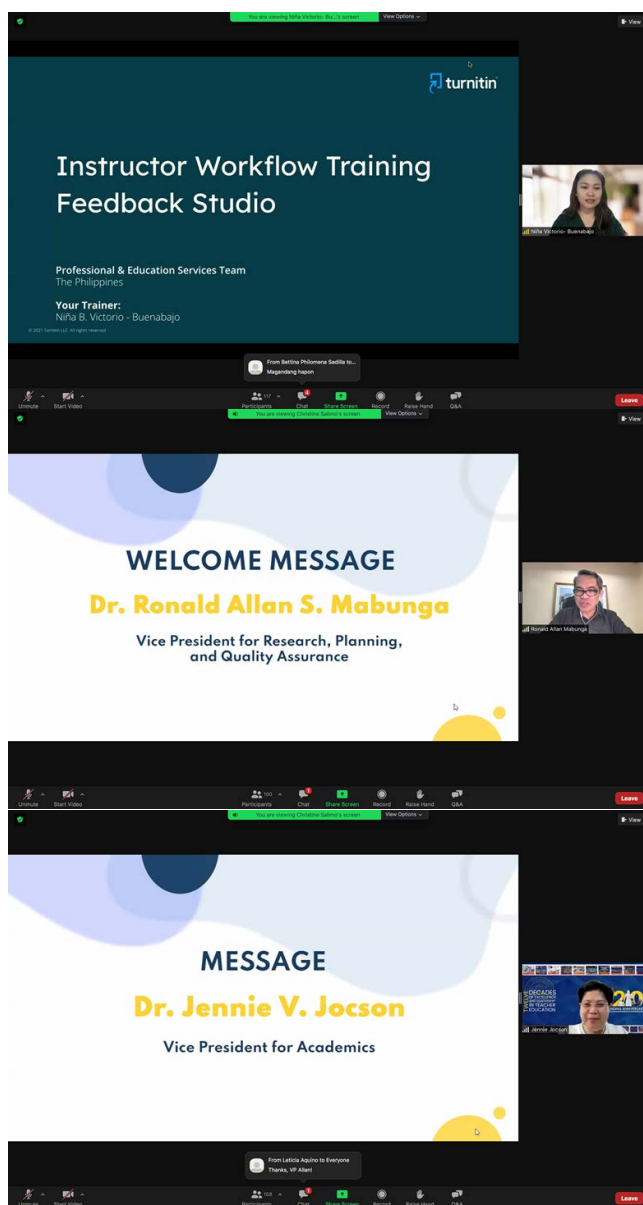




#### EDITORIAL TEAM

Dr. Marie Paz E. Morales  
*Editor-in-Chief*

Nicole Angela R. Cruz  
*Technical Staff*

Christine Pearl B. Salimo  
*Technical Staff*

Patricia Mae C. Purificacion  
*Web Editor*

Sienna Joy C. Galit  
*Production Staff*  
Mars M. Majul  
*Layout & Graphic Artist*

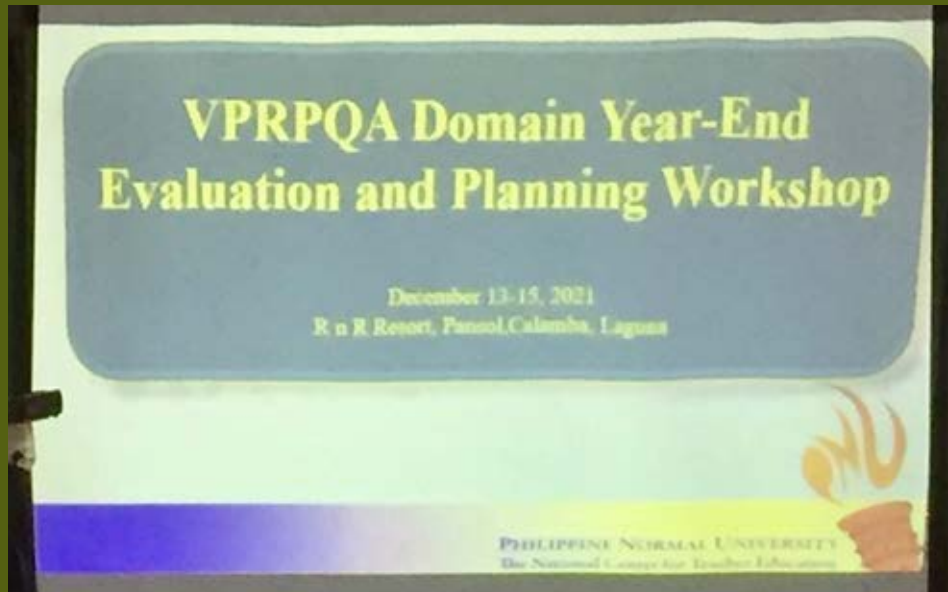
#### PUBLICATION OFFICE

☎ 5317-1768 loc. 530  
✉ [publications.office@pnu.edu.ph](mailto:publications.office@pnu.edu.ph)

# PO collaborates with Turnitin for TFS+O Instructors' Workflow Training

*By Christine*

The Publication Office (PO) collaborated with Turnitin Philippines to conduct a webinar titled, “TFS+O Instructor Workflow Training,” on October 13, 2021. The training was held via Zoom Video Conferencing with Ms. Niña Victorio Buenabajo, Professional and Education Services Consultant from Turnitin, as the resource person of the program. The main purpose of the training was to assist the PNU faculty in facilitating online plagiarism detection as part of the University’s quality assurance on materials development focused on the various features of the Turnitin software and navigation of the Feedback Studio: Similarity Report, GradeMark, ETS E-rater. A total of 190 participants attended the training composed of faculty and staff from all the five campuses of the University. Dr. Ronald Allan S. Mabunga, the former Vice President for Research, Planning and Quality Assurance, and Dr. Jennie V. Jocson, Vice President for Academics, graced the event with their messages.



## PO Team attends VPRPQA Planning for 2022

*By Patricia*

On December 13 to 15, 2021, the Publication Office joined the annual planning workshop organized by the Office of the Vice President for Research, Planning and Quality Assurance at the R & R Resorts, Calamba, Laguna. Also present are the other units of the domain: Educational Policy Research and Development Center (EPRDC), Research Center for Teacher Quality (RCTQ), Center for Planning and Quality Assurance (CPQA), and the College of Graduate Studies and Teacher Education Research (CGSTER). The main purpose of the workshop is to review the 2021 accomplishments of OVPRPQA domain and further discuss its Context of the Organization (COTO) for the year 2022.

# PO publishes December issues of TNL, APHERJ & AsTEN

By Nicole

The Normal Lights 15(2) published eight (8) articles. This December 2021 issue of TNL features a revisit of the different facets of education to re-establish the core and affirm its thrust, themed, “Retracing the Facets of Education for the Future.” Three of the eight articles emphasized contributions to programs, paradigms, policies and

ASEAN region. The issue collated three studies that focused on three main players in the education sector: (1) teacher mentors, (2) teachers, and (3) students. In the first paper, Phyu Zar Theint, Thet Naing Oo, & Phyu Yin examined the performance management framework for mentoring beginning teachers. The second paper by May Wah Linn and Nilar Myo Tint examined teachers’ job satisfaction and attitude towards the teaching profession. The third paper by Ranti Timario and Romano Sudaria examined the relationship between appetitive learning, cognitive learning, and numerical proficiency of learners.

The Asia Pacific Higher Education Research Journal (APHERJ) published two articles for its volume 8(2). One of the articles was authored by Carlo Bryan C. Borrico, titled, “Job Satisfaction, Job Stress, and Trust in Management as predictors to teacher’s Intention to quit.”

A cross sectional descriptive correlational research design was utilized to determine which among job satisfaction facets, job stress, and trust in management facets most contribute to an employee’s job satisfaction. The other article is titled, “Factors Compelling and Impeding Research Result Utilization: Policy to Increase Research Adoption,” by Reicon C. Condes and Bernadette A. Alonzo. This study identified the factors that influence adoption of research findings. Using sequential transformative mixed-method data collection and analysis, this study involved 50 research works published in a provincial-wide research journal from 2014-2017. These two article were successfully published for APHERJ 8(2) despite the difficulty the pandemic has brought to continue the journal’s aim to publish quality and high impact research addressing issues and concerns of education and teacher education, social sciences, engineering and technology and educational policy and business education in the Asia Pacific.



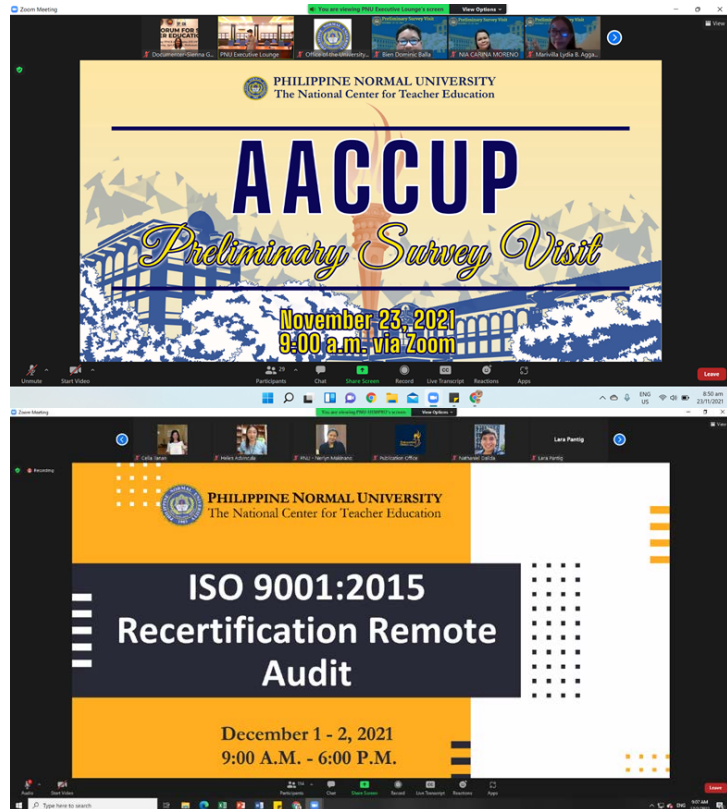
standards; the next set of three featured laying the grounds in pedagogy and curricular program for a future-proof education. The last two articles in this issue focused on the main players in education (teachers and learners). AsTEN Journal of Teacher Education published three articles as it continues to play a part in bringing evidence-based, theory-framed, and practice-relevant studies that can help to inform, support, and improve the work of the teaching profession serving as an outlet for studies on teacher education and the teaching profession that are especially relevant for the



# PO documents two major University events in 2021

By Sienna

The Publication Office (PO) documented two major events of the University: the Preliminary Survey Visit held on November 23-25, 2021 and the ISO Recertification Remote Audit held on December 1-2, 2021. The current Director of the Unit, Dr. Marie Paz E. Morales, chaired the Documentation Committee, along with Unit's staff; Ms. Christine Pearl B. Salimo, Ms. Nicole Angela R. Cruz, Ms. Patricia Mae C. Purificacion, and Ms. Sienna Joy C. Galit. The events were anchored on the University's quest for quality assurance as the National Center for Teacher Education.



## Turnitin Statistics (Q4)

TURNITIN STATISTICS  
October to December 2021

