



Dr. Morales on constant sharing of expertise amid disruptive global and local events

by Sienna

Learning and training has been a great challenge because of the current pandemic that forced the entire world to go online. Despite the difficulties, Dr. Marie Paz E. Morales, Director of Publication, and the newly elected Chair of the National Research Council of the

Philippines Division I: Governmental, Educational, and International Policies, continuously shares her expertise on action research, blended learning, flexible learning and research ethics to her co-educators inside and outside the University amid global crisis. This

quarter, Dr. Morales facilitated a total of seven (7) webinars as follows:

- Seminar-Workshop on Action Research on Flexible Learning
- Delivery (July 1, 2020) by

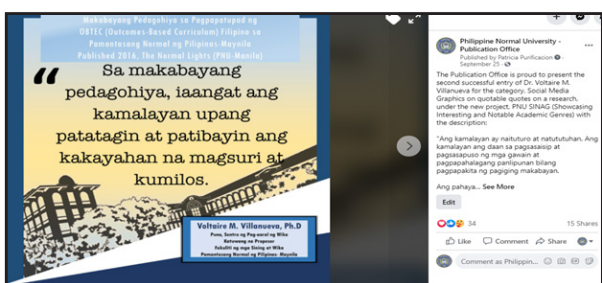
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PO launches PNU SINAG amid pandemic

by Sienna

Envisioned as the Center for knowledge creation, production and dissemination of the Philippine Normal University (PNU), the Publication Office

- Cont. on p.1



Release of APHERJ 7(1)

by Nicole

The Philippine Normal University, as a member institution of Philippine Higher Education Research Consortium (PHERC) offered the latest issue of the Asia Pacific Higher Education Research Journal (APHERJ) Volume 7 Issue Number 1 that included seven articles.

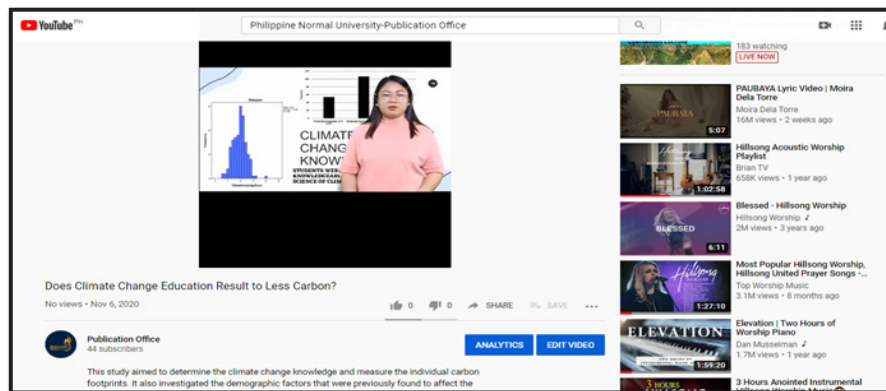
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PNU SINAG...from p. 1

launched a new project amid the COVID-19 pandemic entitled, PNU SINAG (Showcasing Interesting and Notable Academic Genres). The program aims to continuously engage the Unit's stakeholders, especially the authors of articles published in its journals. Furthermore, it aims to communicate and popularize research of faculty, and students of the University and other HEIs. PO believes that this project will help the participants in popularizing their research to:

- 1) improve publication citation,
- 2) disseminate generated knowledge, and
- 3) communicate research findings.

The authors are invited to submit any one of the following categories; (1) Three- to five-minute video presentation of the research or publication, (2) Infographics, (3) Short Facebook article on the publication with corresponding image, and (4) Social Media Graphics on the quotable quotes on a research. Currently, there are four entries uploaded in its official Facebook page.





Call for Submissions

PNU SINAG

(Showcasing Interesting and Notable Academic Genres)

PNU SINAG to...

- Improve your publication citation
- Disseminate your generated knowledge
- Communicate your research findings

How?

- Three- to five-minute video presentation of the research or publication
- Infographics
- Short Facebook article on the publication with corresponding image
- Infographics on Top articles in terms of visits/reads and downloads
- Social Media Graphics on the quotable quotes on a research

Who are qualified?

- Authors of articles published by the University (PNU) faculty in the journals of the University (TNL, APHERJ, AsTEN)
- Authors of article published by faculty and researchers from other HEIs in the three journals of the University (TNL, APHERJ, AsTEN)
- Proponents of research products and outputs of funded projects of the university (last two years)
- Authors (who are affiliated with PNU) who have publications in other reputable journals (ISI/Scopus/ACI)
- Authors (who are affiliated with other HEIs) who have publications in other reputable journals (ISI/Scopus/ACI)



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Educational Policy
Research and
Development Center
(PNU-EPRDC)

- Research Lecture Series: Research Design/ Methodology (July 2, 2020) by Technology University of the Philippines
- The Hows and Whys of Blended Learning and Teaching (July 21, 2020) by Manuel S. Enverga University Foundation
- Capability Training on Action



Research (August 20, 2020) by Philippine Science High School System

- Notes on Teaching and Learning in the New Normal (September 4, 2020) by Biology Teachers Association of the Philippines

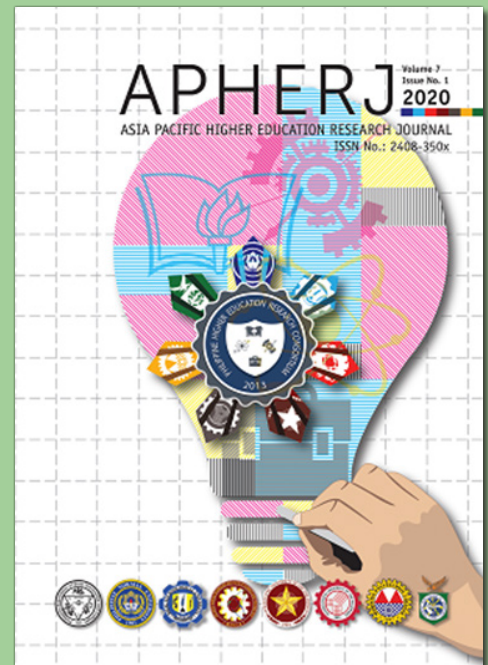
- Research Ethics and Processes in the New Normal (September 11, 2020) by PNU-North Luzon
- Emerging Research in Teacher Education (September 25, 2020) by PNU-South Luzon

APHERJ. . . from p. 1

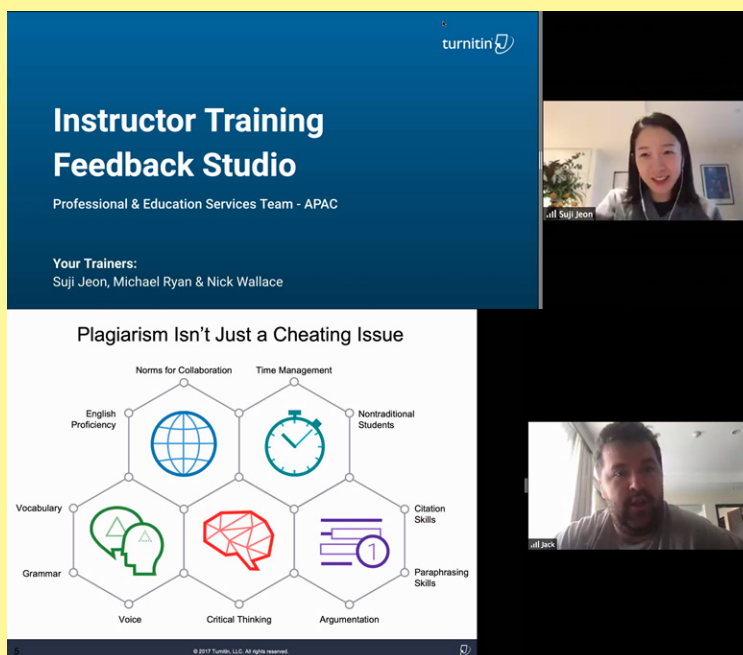
The latest issue released on August 2020 anchored and themed VUCAD2: A Focus on the D's, accommodates the principles embedded in the Ds (Disruption and Diversity) to facilitate acceptance and to encourage resilience to thrive in this world. In the context of VUCAD2, our seventh volume themed the articles in three contexts: Information of diversity of experience related to education, addressing the Ds (some initial steps), and the Ds at work. Seven articles formed these themes with the idea of capturing the essence of the Ds in VUCAD2. Three articles filled the context of information of diversity of experience related to education: Experiences of teachers teaching grade 4 pupils with MTB-MLE: inputs to policy development and teacher training for MTB-MLE (Costelo-Abrea, Robles & Ortua, 2020); Education and Ethnicity: A Phenomenology from the Lens of the Indigenous Peoples of Camarines

Sur (Miranda, Magalona & Evangelista, 2020); and The Road to Teaching (Erfe et.al, 2020).

The next three articles emphasize this initial step to addressing the D's. Manipestasyon ng Ika-21 Siglong Kasanayan sa Kurikulum ng Filipino sa Ikasampung Baitang (Saul, Capiz & Milan, 2020); Episodes of Forms and Reasons of Code-Switching in Facebook Posts by Lopez-Banuag (2020); and Work Ethics of the Proficient Teachers: Basis for a District Learning Action Cell (LAC) Plan (Borricon's, Borricon's, & Borricon's, 2020). Finally, D's evident in the final article Comparative Study of Flood Control Program of Malabon City and Candaba, Pampanga by De Vera, Gonzales, & Evangelista (2020). The D's (disruption and diversity) are very evident in all human activities in this era. VUCAD2 realities traverse the domains of education exhibiting wider perspective of the changing



environmental challenges. Hence, we are not called just to train fully grown minds, but we are to act to grow bigger minds to pathom Volatility, Uncertainty, Complexity, Ambiguity, Disruption and Diversity in Education through research and other research-related activities (Carvan, 2015).



PO collaborates with Turnitin-Philippines in facilitating webinars

by Sienna

In pursuit of quality, the PNU-Publication Office (PO) facilitated webinars entitled, “A Walkthrough on How to Maximize the Use of Turnitin,” scheduled on June 30, 2020, July 1, 2020 and July 27, 2020 and “Turnitin Instructor Training (Moodle)” schedule on July 7, 2020

in collaboration with Turnitin-Philippines dedicated for all faculty members in the all campuses of the University.

The webinar series entitled, “A Walkthrough on How to Maximize the Use of Turnitin,” was facilitated

by Mngr. Rose Crisostomo as Moderator and Mr. Jack Brazel as Resource Speaker. The other webinar entitled, “Turnitin Instructor Training (Moodle),” was hosted by Ms. Suji Jeon, Turnitin Customer Success Consultant, as the Resource Speaker.

Ms. Salimo as the new Turnitin and Online Commons Administrator

by Christine

In July 2020, The Publication Office designated Ms. Christine Pearl B. Salimo as its new Technical Assistant.

Ms. Salimo first served as the Unit's administrative staff when she was hired last February 2019. She now serves as the Technical Assistant-administrator of PNU Online Commons and Turnitin

for PNU. The PNU Online Commons and Turnitin aim to accommodate and respond to the online learning needs of faculty, students, and staff, especially in this time of COVID 19 pandemic wherein classes and academic

activities are being held online.

Congratulations Ms. Christine!

